

Writing: B2

## An email to your professor

Learn how to write an email to your university professor.

### Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

### **Preparation task**

Match the vocabulary (1–6) with the more formal way of saying the same thing (a–f).

Vocabulary	More formal vocabulary
1 at the moment	a. to inform you
2 a problem	b. to request
3 to tell you	c. an issue
4 talk about it more	d. concerned
5 worried	e. currently
6 to ask for	f. discuss the matter further

## Reading text: An email to your professor

Dear Professor Henley,

I am writing to inform you that, unfortunately, I am unable to continue to attend the Logic II course this semester. I would like to request permission to defer as I understand that this is only possible with your approval.

The issue is that I am currently doing an internship with ABC Ltd. It started in July and will continue until the end of the semester. The internship takes up 25 hours per week and I am concerned that it does not leave me with enough time to study. I have already asked if I can reduce my hours there, but this is not possible.

With your approval, I could take Logic II next semester instead. I realise that this would mean a heavier workload than usual next semester, but I assure you that I would be able to manage my time and keep up.

Thank you for considering my request and I would be happy to come in and discuss the matter further.

Regards,

Sarah Price



.....

### **Tips**

- 1. Use the person's job title if you don't know their name (e.g. *Dear Admissions Tutor*, *Dear Marketing Manager*).
- 2. Start your email by clearly giving your reason for writing. Then you can explain the problem.
- 3. People are busy, so make it short and clear. Just include the most important information.
- 4. If you have a solution to the problem, suggest it and politely ask if it can be done. If you don't, politely request help.
- 5. Finish by thanking the person for their help and offering to discuss the matter further if necessary.
- 6. Regards, (also With regards, Best regards, or Kind regards,) is a more friendly-sounding sign-off than Yours sincerely, but it is still formal.

### **Tasks**

# **Task 1**Are the sentences true or false?

		Answer	
1.	The email follows the structure of introduction, main point, what you want	True	False
	to happen next.		
2.	The tone is formal.	True	False
3.	The email includes unnecessary details.	True	False
4.	The writer suggests a solution to their problem.	True	False
5.	The closing phrase means there is an obligation to discuss the subject.	True	False
6.	Regards is for use between friends in emails.	True	False

### Task 2

Circle the best answer.

1.	I am writing to you of a	a change of address.	
	a. inform	b. warn	c. instruct
2.	I sent an email last week to	information abou	t the Philosophy course.
	a. demand	b. ask	c. request



3.	I seven classes before	I had to take time off for s	sickness.	
	a. assisted	b. attended	c. appeared	
4.	I am about managing responsibilities.	the workload of the course	at the same time as my other	
	a. bothered	b. concerned	c. upset	
5.	I think one has been to	ne difficulty in accessing th	ne library as a distance student.	
	a. mess	b. subject	c. issue	
6.	, family circumstances	mean it is difficult for me t	o study in the evenings.	
	a. Currently	b. Actually	c. Momentarily	
7.	I would like to request your _	for a change of time	table.	
	a. toleration	b. promise	c. approval	
8.	I would be happy to come in	and it with you.		
	a. discuss	b. argue	c. dispute	
Writ	sk 3 te one word in each gap to corProfessor Vaz			
Mar	ny thanks (2)y	our feedback on my assigr	nment.	
ľm	writing (3) info	orm you that, unfortunately	, I have had (4)	
pos	tpone my current module until	next term. I requested app	oroval (5) the	
	•		permission, as lon	ıÇ
(8)	I am able to ca	etch up with the work.		
I (9)	)very much er	njoyed your module and I h	nope (10) be abl	e
to r	ejoin the course (11)	January, after (12).	small operation	
on i	my foot. I wanted to explain (13	3) situatior	n and to assure	



(14) that I will use my recovery time to keep (15) with the
reading for the course.
I (16) be happy (17) come in and discuss the matter further.
Kind (18),
Antoni Nowak

### **Discussion**

What are some good and bad reasons for giving up a course?



### **Answers**

### **Preparation task**

- 1. e
- 2. c
- 3. a
- 4. f
- 5. d
- 6. b

#### Task 1

- 1. True
- 2. True
- 3. False
- 4. True
- 5. False
- 6. False

#### Task 2

- 1. a
- 2. c
- 3. b
- 4. b
- 5. c 6. a
- 7. c
- 8. a

#### Task 3

- 1. Dear
- 2. for
- 3. to
- 4. to
- 5. from
- 6. for
- 7. their | received | got
- 8. as
- 9. have | 've
- 10. to | I'll
- 11. in | by
- 12. a
- 13. the | my
- 14. you
- 15. up | going
- 16. would
- 17. to
- 18. regards