

Seeing is believing

What happens when three young girls meet the women doing their dream jobs? In this video, we see the importance of positive female role models.

Tasks

Do the preparation task first. Then watch the video and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. to look up to somebody
2. to be into doing something
3. stuff
4. a fairy
5. a mermaid
6. to look after something
7. a shark
8. to research something

Definition

- a. to be interested in doing something; to like doing something
- b. to study something so that you can discover new information
- c. an imaginary creature from the sea with a body that is part woman and part fish
- d. things
- e. to admire somebody
- f. a big fish with sharp teeth
- g. to take care of something; to keep something in good condition
- h. a small, imaginary creature which looks like a little person who can fly and do magic

Task 1

Choose the correct phrase to complete the sentence.

1. One girl wants to be an author so that she can ...
 - a. become famous.
 - b. work with her creative thoughts.
2. The girl who wants to be a biologist says that she ...
 - a. admires Charles Darwin.
 - b. reads a lot about Charles Darwin.

3. The girl who wants to be a helicopter doctor says that, in general, women want to ...
 - a. be doctors.
 - b. be nurses.
4. One girl says that young girls like ...
 - a. fantasy more than reality.
 - b. reality more than fantasy.
5. In the helicopter, the girl sits ...
 - a. in the doctor's seat.
 - b. in the patient's seat.
6. At the aquarium pool, the biologist says that she takes care of ...
 - a. all the animals in the pool.
 - b. the most dangerous animals in the pool.
7. The girl who wants to be a biologist says that she has read about ...
 - a. a few female biologists.
 - b. only male biologists.
8. At the end of the video, one girl says that she wants to grow up and become ...
 - a. a famous and powerful woman.
 - b. a good role model for young girls.

Task 2

Write the words in the gaps to complete the sentences.

after

in

into

of

up

up

1. Can you tell us what you want to be when you grow
2. I don't think it's a job that women would be interested
3. I think women would be more being a nurse.
4. I'm in charge this team.
5. I look absolutely everything in here ... we have a whole bunch of sharks and rays.
6. When I'm older, those little girls will have someone to look to because that's going to be me.

Discussion

How can we help young girls to feel ambitious? Can you describe a woman who is a good role model for girls?

Answers

Preparation task

1. e
2. a
3. d
4. h
5. c
6. g
7. f
8. b

Task 1

1. b
2. a
3. b
4. a
5. a
6. a
7. b
8. b

Task 2

1. up
2. in
3. into
4. of
5. after
6. up