

**Warrior women**

*Game of Thrones* is a TV series known for its battle scenes. In this video, watch two of the show's most popular actresses preparing to film their characters' dramatic fight scene.

**Tasks**

Do the preparation task first. Then watch the video and do the exercises.

**Preparation task**

Match the definitions (a–h) with the vocabulary (1–8).

**Vocabulary**

1. .... to trust somebody
2. .... a foot
3. .... a challenge
4. .... a step
5. .... to choreograph
6. .... a stunt double
7. .... a skill set
8. .... to put somebody  
in harm's way

**Definition**

- a. to plan the movements for a performance (e.g. a dance or film scene)
- b. a professional who substitutes an actor to do the dangerous parts of a performance
- c. a movement when you put one foot in front of the other
- d. the combination of abilities that a person has
- e. a measurement of about 30 centimetres
- f. to put somebody into a dangerous situation
- g. something that is difficult to do, so you need to make an effort to achieve it
- h. to feel confident that you can depend on somebody

**Task 1**

Write a number (1–5) to put the ideas in the order they are mentioned.

- ..... Using stunt doubles
- ..... What the fight tells us about the characters
- ..... The choreography of the fight
- ..... The good feeling between the two actresses
- ..... The difference in height between the two actresses

**Task 2**

Circle the word or phrase that completes the sentence.

1. The director says that it was ..... to make the scene enjoyable.  
a. difficult                                      b. easy                                      c. impossible
2. The blonde actress says that she felt ..... the other actress.  
a. confident about                              b. inspired by                              c. surprised by
3. The scene was ..... to prepare because of the difference in height between the actresses.  
a. dangerous                                      b. difficult                                      c. fun
4. The scene had stunt doubles so that the two actresses would .....  
a. learn 'fighting' skills                      b. have time to relax                      c. not be in danger
5. The blonde actress says that we discover things about the characters by .....  
a. listening to how they speak              b. reading the story related to the TV series              c. watching how they move
6. At the end of the video, the blonde-haired character asks the other character .....  
a. who her teacher is                      b. who she is                      c. who her mother is

**Discussion**

Can you describe an actor or actress who you think is very talented? What is your favourite TV series?

## Answers

### Preparation task

1. h
2. e
3. g
4. c
5. a
6. b
7. d
8. f

### Task 1

- |   |  |
|---|--|
| 4 | Using stunt doubles                                |
| 5 | What the fight tells us about the characters       |
| 3 | The choreography of the fight                      |
| 1 | The good feeling between the two actresses         |
| 2 | The difference in height between the two actresses |

### Task 2

1. b
2. a
3. b
4. c
5. c
6. a