

## What we have forgotten

In this video, natural scientist Janine Benyus tells us about what we've forgotten about the natural world.

### Tasks

Do the preparation task first. Then watch the video and do the exercises.

### Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

#### Vocabulary

1. .... competent
2. .... co-ordination
3. .... genius
4. .... gracefully
5. .... a myth
6. .... an organism
7. .... to occur to somebody
8. .... top-down

#### Definition

- a. a plant, animal or any other living thing
- b. an idea many people believe but which is not true
- c. imposed by an authority
- d. great natural ability or skill
- e. to come into somebody's mind
- f. in a pleasant and relaxed way
- g. the organisation of things so that they work well together
- h. able to do something well

### Task 1

Are the sentences true or false?

	<b>Answer</b>	
1. According to the speaker, everyone used to know what she explains in the video.	True	False
2. The speaker describes spring as a chaotic competition between organisms.	True	False
3. When she mentions spring, the speaker suggests that humans do not always have the right priorities.	True	False
4. The neighbour thought the speaker had built the wasps' nest.	True	False
5. The speaker compares different organisms' activities to human activities to show how similar they are.	True	False
6. The speaker seems to admire human achievements more than she admires nature.	True	False

**Task 2**

Complete the sentences with the words in the box.

how	occurred	ones
rest	that	to

1. The ..... of the natural world is doing things very similar .....  
what we humans need to do.
2. We're not the first ..... to build houses.
3. He asked me ..... I had made the house.
4. It ..... to me that he didn't know this.
5. If something was ..... well done, we must have done it.

**Discussion**

What do you think of these ideas?

## Answers

### Preparation task

1. h
2. g
3. d
4. f
5. b
6. a
7. e
8. c

### Task 1

1. True
2. False
3. True
4. True
5. True
6. False

### Task 2

1. rest | to
2. ones
3. how
4. occurred
5. that