



LearnEnglish

BRITAIN

Music is Great Support Pack - Part 2

http://learnenglish.britishcouncil.org/en/britain-great-video-clips/music-great-part-2

While you listen

The *Britain is Great* series tells you about some of the things that make Britain so great. There's a lot of fun facts – and lots of good language, too. See if you can answer the questions while you watch the video.

Comprehension Task 1: What does Richard do in the video? Put the events in order.

- a) He admires the building and asks about it.
- b) He goes to Southampton, on the South coast of Britain.
- c) He arrives at The Royal Albert Hall, where Verdi's Aida is being performed.
- d) He talks to the manager of Soco.
- e) He tries playing some instruments.
- f) He visits a shopping centre.

Comprehension Task 2: Which place is described? Match the phrases to the place.

- The Royal Albert Hall:
- Soco:
- a) ...aims to reach people who aren't usually involved in music.
- b) ...has been putting on performances for more than a hundred years.
- c) ...is also called The Hub.
- d) ...has hosted a lot of famous musicians.
- e) ...makes recordings of musicians who aren't well-known.

- f) ...runs workshops in music and arts.
- g) ...has rock, pop and classical performances.

Language Task 1: Match the halves of the sentences from the video.

- 1. Tonight is press
- 2. It's been busy
- 3. A shopping centre is the last
- 4. Soco may be a small team but they are making a
- 5. Here we record sessions for up
- 6. (They are) people who wouldn't
- a) and coming new bands.
- b) big difference.
- c) hosting music and performance events ever since.

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- d) night for their new production of Aida.
- e) otherwise access projects like this.
- f) place I'd expect to find music talent.







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Language Task 2: Put the prepositions in the spaces. up in for at the heart of British culture. 2. I'm not entirely sure I'm dressed ___ occasion. 3. It's a way of reaching people. 4. It's making a big difference _ kids' lives. 5. They can get involved something creative.

6. The project was set _____ to help

disadvantaged groups.

Comprehension Task 1: 1.c; 2.a; 3.b; 4.f; 5.d; 6.e Comprehension Task 2: The Royal Albert Hall: b; d; g Soco: a; c; e; f Language Task 1: 1.d; 2.c; 3.f; 4.b; 5.a; 6.e Language Task 2: 1.at; 2.for; 3.out; 4.to; 5.in; 6.up