

Learn**English**

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Word on the Street **History Scene 2**

Exercises

Answers are at the end of this support pack.

Activity 1

Choose one or more name(s) to answer the questions.

- 1. Who's booked tickets to visit Big Ben?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
- 20UN 2. Who goes to see Big Ben?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
- 3. Who goes to have afternoon tea?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
- 4. Who explains about the names of meals in Britain?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan

5. Who phones Stephen?

- a) Ashlie
- b) Jay Marie
- c) Stephen
- d) Tristan

Activity 2

Watch the video again. Complete the extracts with the correct information.

1

Ash: OK, so what time is it? Stephen: I don't know. I don't have a watch. Tristan: Ah. It's almost o'clock.

2

Jay Marie: Oh, this is lovely, Ashlie. I've always wanted a traditional English afternoon tea.

Ash: Yes, it's nice, isn't it? Though we don't do it _____.

3

Guide: So here we are now in the clock room. This is called the chime train. It governs the chime bells, which play the Westminster chimes. We all know the tune: ding-dong, ding-dong. You're all familiar with that. Well, that's what's going to play now.

4

Tristan: I thought the tower was called Big Ben?

Guide: No, it's just the name of the bell. Stephen: Yes. In fact, the tower is called the Tower.



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5

Ashlie: Hey, wow! It's already ______ o'clock. I bet it's loud where Stephen is. Let me call him.

Stephen: Hello, Ashlie. I can't hear you. It's really loud up here.

Activity 3

Complete the extracts from the videos with the correct time adverbials.

in a minute / by now / always / every day / just / later / any second now

Ash: What's the time? Jay Marie should be here _____ (= already).

Stephen: It's five past nine. She'll be here (= soon).

Ash: We're waiting for Tristan's friend, Jay Marie. She's _____ (= very recently) flown in from the States.

Stephen: We'll meet back here

Ash: OK. Have a good time!

Jay Marie: Oh, this is lovely, Ashlie. I've _____ wanted a traditional

English afternoon tea.

Ash: Yes, it's nice, isn't it? Though we don't do it _____.

Guide: Watch out, guys. The bells are going to ring _____ (= very soon).

Discussion

- Which towns or cities would you most like to visit as a tourist?
- Which interesting places would you take a visitor to in your city or country?

Discuss these questions with another student or post a comment on the LearnEnglish website.





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Answers

Activity 1

Correct answers: 1. c); 2. c) and d); 3. a) and b); 4. a); 5. a)

Activity 2

1 Ash: OK, so what time is it? Stephen: I don't know. I don't have a watch. Tristan: Ah. It's almost one/1 o'clock.

2

Jay Marie: Oh, this is lovely, Ashlie. I've always wanted a traditional English afternoon tea. Ash: Yes, it's nice, isn't it? Though we don't do it every day.

3

Guide: So here we are now in the clock room. This is called the chime train. It governs the four/4 chime bells, which play the Westminster chimes. We all know the tune: ding-dong, ding-dong. You're all familiar with that. Well, that's what's going to play now.

4

Tristan: I thought the tower was called Big Ben? Guide: No, it's just the name of the bell. Stephen: Yes. In fact, the tower is called the Elizabeth Tower.

5

Ashlie: Hey, wow! It's already three/3 o'clock. I bet it's loud where Stephen is. Let me call him. XII.S

Stephen: Hello, Ashlie. I can't hear you. It's really loud up here.

Activity 3

Ash: What's the time? Jay Marie should be here by now (= already).

Stephen: It's five past nine. She'll be here in a minute (= soon).

Ash: We're waiting for Tristan's friend, Jay Marie. She's just (= very recently) flown in from the States.

Stephen: We'll meet back here later.

Ash: OK. Have a good time!





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Jay Marie: Oh, this is lovely, Ashlie. I've always wanted a traditional English afternoon tea. **Ash:** Yes, it's nice, isn't it? Though we don't do it every day. **Guide:** Watch out, guys. The bells are going to ring any second now (= very soon).

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