

## Word on the Street Jobs Scene 2

### Exercises

Answers are at the end of this support pack.

#### Activity 1

Watch the video. Select the correct answer.

1. How many ice creams do Ashlie and Stephen sell?
  - a) none
  - b) one
  - c) ten
  - d) about fifty

#### Activity 2

Watch the start of the video again. Write down the correct words to complete the conversation.

**Stephen:** It's so nice to be here in Brighton. Tristan \_\_\_\_\_ (5 words) at ten o'clock, right?

**Ash:** Yes, he said ten.

**Stephen:** What was \_\_\_\_\_ (5 words)?

**Ash:** Erm, it says here Mr Whippy, Brighton. I guess it's a café here on the sea front. Near the pier. That's \_\_\_\_\_ (4 words)

**Stephen:** Oh, Ashlie!

**Ash:** Amazing! An ice cream van!

**Stephen:** Isn't it brilliant! I've always wanted \_\_\_\_\_ (4 words) in an ice cream van, Ash. Just think, all the ice cream you can eat.

It's \_\_\_\_\_. (4 words)

**Ash:** Stephen, we're here to help out. We're here to help Tristan's dad sell the ice cream – \_\_\_\_\_ (4 words) ourselves.

#### Activity 3

Read the information about 'be going to'. Then put the examples from the video in the correct groups.

We can use sentences with 'be going to' in two ways: to make predictions, e.g. 'It's going to rain', and to describe our plans or intentions, e.g. 'I'm going to make some coffee'.

I'm going to invent some new ice cream flavours. I think people want something different. / I've always wanted to spend the day in an ice cream van. It's going to be great! / I know! I'm going to see if I can get some people to come and buy some ice cream. / Let's make some ice cream. This is going to be so much fun! / I'm going to do some marketing so people know we're here. / It doesn't look like we're going to sell any ice cream today.

Predictions

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Intentions

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## Discussion

- What kind of problems might someone have when working in a café?

- Do you think Stephen and Ashlie would be good at running a business together?

Discuss these questions with another student or post a comment on the LearnEnglish website.

## Answers

### Activity 1

a) none

### Activity 2

**Stephen:** It's so nice to be here in Brighton. Tristan told us to be here at ten o'clock, right?

**Ash:** Yes, he said ten.

**Stephen:** What was the name of the place?

**Ash:** Erm, it says here Mr Whippy, Brighton. I guess it's a café here on the sea front. Near the pier. That's what it says here.

**Stephen:** Oh, Ashlie!

**Ash:** Amazing! An ice cream van!

**Stephen:** Isn't it brilliant! I've always wanted to spend the day in an ice cream van, Ash. Just think, all the ice cream you can eat. It's going to be great.

**Ash:** Stephen, we're here to help out. We're here to help Tristan's dad sell the ice cream – not eat it all ourselves.

### Activity 3

#### Predictions

I've always wanted to spend the day in an ice cream van. It's going to be great!

Let's make some ice cream. This is going to be so much fun!

It doesn't look like we're going to sell any ice cream today.

#### Intentions

I know! I'm going to see if I can get some people to come and buy some ice cream.

I'm going to invent some new ice cream flavours. I think people want something different.

I'm going to do some marketing so people know we're here.