

Support materials

Download the LearnEnglish Elementary podcast. You'll find all the details on this page: <http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-04>

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) Tess has a cat called Oscar
- b) Tess doesn't know where Oscar is
- c) Ravi went to the cinema at the weekend
- d) Tess likes violent films

Section 2

2. Listen to Stacey talking about chocolate. Tick all the phrases you think are true.

- a) Stacey eats chocolate every day.
- b) Chocolate came from Spain thousands of years ago
- c) Chocolate is bad for your health
- d) There's a good chocolate shop near the studio

Section 3

3. Listen to the quiz. How many words does Scott guess correctly? Tick the correct number.

- a) five
- b) six
- c) seven
- d) eight

Section 4

4. How many people spend time on their computers when they don't want to work? Tick the correct number.

- a) two
- b) three
- c) four
- d) five

Section 5

5. Listen to Carolina at Jamie's parents' house. They are talking about their plans for the morning. Tick all the phrases you think are true. Remember there may be more than one right answer.

- a) Mary is staying home to cook
- b) Doug is taking the dog for a walk
- c) Jamie is going with Doug
- d) Carolina is staying home to help Mary

6. Now listen to the conversation later in the day. Tick all the phrases you think are true.

- a) Carolina and Jamie lay the table
- b) Mary has made roast lamb with potatoes and apple crumble for pudding
- c) Carolina doesn't eat any roast lamb
- d) Carolina does the washing up

Section 6

7. Listen to the joke. Tick all the phrases you think are true.

- a) The monks can only speak once a year
- b) The monks can only say three words
- c) The new monk is very happy in the monastery
- d) The head monk is surprised that he wants to leave

Section 1 – "I'm sorry to hear that" – being sympathetic

Section 1 – Being sympathetic – Exercise 1

Look at Tess and Ravi's conversation about Tess's missing cat. Ravi is sympathetic, but notice how he is optimistic at the same time. He tells Tess that everything will be all right, and he makes some suggestions for things that she can do to help the situation.

Ravi:	Blimey, Tess. Are you OK? You sound a bit miserable.	
Tess:	Yeah, I am a bit, actually.	
Ravi:	Oh dear. What's up?	
Tess:	You remember Oscar?	
Ravi:	Your cat?	
Tess:	Yeah. He's gone missing.	
Ravi:	Eh?	
Tess:	I don't know where he is. I haven't seen him for 3 days now. I'm really worried that something's happened to him.	
Ravi:	Hmm. Oh dear, Tess, I'm sorry. You never know though. Cats do that sometimes, don't they? They go away for a bit.	
Tess:	He's never done it before.	
Ravi:	I'm sure he'll be fine. I bet he's out looking for mice or something. Or maybe he's found a girlfriend.	
Tess:	Hmm. Maybe. When I was a kid we had a cat that used to have dinner at our house then go to another house down the street and have dinner again.	
Tess (again):	Maybe I should ask my neighbours if they've seen Oscar.	
Ravi:	Yeah, you should. You could make some posters as well, like, 'Have you seen this cat?' Have you got a picture of Oscar?	
Tess:	I've got hundreds. I might do that. I'll ask my neighbours first though.	
Ravi:	Good plan.	
Tess:	Anyway, sorry about that. I'm not really miserable, you know, just a bit worried. What about you? What have you been up to?	

Now look at this dialogue between Ian and Susan. Ian has had some bad news, and Susan is being sympathetic. Their dialogue follows exactly the same structure as Tess and Ravi's. Put the lines of the dialogue into the correct box in the table. You may want to cut the boxes out around the dotted lines. See *Answers* at the end of this support pack.

Ian:	Perhaps I should give the hospital a ring later and see how he is
Ian:	Anyway, that's enough of my problems. I was just feeling a bit scared I suppose. How are you anyway? Any news?
Ian:	He's got a problem in his chest. He can't breathe. I'm worried that it might get worse
Ian:	Hours and hours of it! Perhaps I'll do that. I'll give them a ring first though, just in case.
Ian:	I'm not feeling that good, actually
Ian:	It's never happened to him before, though.
Ian:	Well, it's possible I suppose. He did always play in smoky rooms with his band, and drink quite a lot – it was Hot Jazz after all.
Ian:	Well, you know my Uncle Harry?
Ian:	Yes. Well, he's had to go into hospital.
Sue:	Are you alright? You look a bit upset
Sue:	Good idea.
Sue:	I expect he'll be okay. He's probably sitting up in bed already, chatting to the nurses and asking for his trumpet.
Sue:	Oh dear.
Sue:	Oh dear. Sorry to hear that. Still, it might be something temporary. Sometimes these things just go away.
Sue:	The jazz musician? He lives in Bristol?
Sue:	Why? What's the matter?
Sue:	Yes, good idea. Or you could leave a bit early as well, pop round to the hospital and see how he is? Do they owe you any overtime?

Section 1 – Advice – Exercise 2

Now you can practice these dialogues with a friend. Or think of some different bad news (I've lost my job / my boyfriend finished with me / my mobile phone was stolen) and write a dialogue like the ones above.

Section 2 – Would like to talk about

In this section, you heard Stacey talking about chocolate, her favourite food. Do you do a favourite food that you would like to tell us about? Write a paragraph about the thing that you really like to eat. Then, if you want, you can submit your paragraph online at <http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-04#tabs-tabset-4> or send it to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

I eatevery day/twice a day/three times a day/at every meal/all the time/every week/

I like / love it.

I'm crazy / mad about it.

I'm addicted to it.

It's a [very] common / unusual food in my country

Lots of people / most people / some people / not very many people like it.

..... came from / was first made in [a place]

..... was discovered by / was invented by / was first made by [a nationality]

They used it for.....

They ate it

It first came to [my country] in the nineteenth century / in 1677 / a long time ago /

People used to, but nowadays they.....

You can eat it with

My favourite way to eat it is

It's good for you because /if....

It's bad for you because / if

It makes you.....

Section 3 – Quiz

Section 3 – Quiz – Exercise 1

The quiz today was about places in a city. Match the words to the definitions. See *Answers* at the end of this support pack.

1	The place where you go to send a letter or buy stamps.		bank
2	You go here to get money out or put money in.		bridge
3	The place where you go to catch a train.		library
4	Where you go to learn things. Children go there.		post office
5	A big place where you can buy all sorts of different things.		railway station
6	This goes across a river. You can walk across it.		school
7	A place where you can borrow books.		shopping centre
8	A place where adults learn.		university

Section 3 – Quiz – Exercise 2

Here are some more places that you might find in a town or city. Match them to the definitions. See *Answers* at the end of this support pack.

1	A place to see paintings and sculpture.		art gallery
2	A place where tourists can stay when they visit.		bus station
3	If someone steals your bag you need to go here to report it.		cinema
4	This can be inside or outside. People come here for a good form of exercise.		factory
5	You can find this in an industrial part of the city. It's a place where people make things.		football stadium
6	You can go here to relax, to walk your dog or to have a picnic.		hospital
7	You can see old things here, things connected with history.		hotel
8	You can take a form of public transport here.		museum
9	You go here if you are ill, or you need an operation.		park
10	You go here to see lots of different animals.		police station
11	You go here to watch films.		swimming pool
12	You go to this place to watch your team play.		zoo

Section 3 – Quiz – Exercise 3

To practise this vocabulary, why don't you find a map of a city that you know and see if you can add the names of all the important places in English? You can keep the map in your vocabulary notebook.

Section 4 – Your turn

In 'Your Turn' this time the question was "If you've got some work to do, but don't want to do it, what do you do to put off working? What things do you do to waste time?"

What about you? What do *you* do when you don't want to do your work? Do you agree with what any of the people said in the podcast? Tell us what you think. You can submit your paragraph online at <http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-04#tabs-tabset-6> or send it to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

Jobs around the home (housework):	Things to do on your computer:	Other activities:	
do the washing up clean the house (kitchen/bathroom) clean the cooker/fridge tidy up make the bed cook	check your email check your Facebook watch funny videos play solitaire play computer games look at some news websites surf the internet	watch TV listen to music read the newspaper read a magazine read a book do a puzzle play with the children take the dog for a walk	have something to eat make a cup of tea/coffee go shopping text a friend phone a friend wash your hair have a shower

Notes:

Section 5 – Carolina

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina's conversations with Jamie and his parents. Put the expressions in the right places. . See *Answers* at the end of this support pack.

Can I help with the washing up?	I can stay here and help your mother?
I couldn't possibly eat any more	I'll try some, but just a tiny bit
I'm not really sure	Is there anything I can do to help?
it was lovely.	It's really good
	That sounds nice
The lamb smells delicious!	what are we all doing this morning?

1. *Doug*: Now what are the plans for this morning?

Carolina: Um, _____. I don't think we have any.

2. *Jamie*: So, _____

Doug: Well, your mother's cooking the roast dinner and I'm taking Ernie for a long walk along the river. You two can join me if you like.

3. *Jamie*: Carolina? It's a pretty walk along the river.

Carolina: Well perhaps _____.

4. *Mary*: Don't be silly. You go out and enjoy yourself.

Carolina: Well yes, OK then. _____. I'd like a walk.

5. *Carolina*: _____

Mary: No, I don't think so....er... you can lay the table if you like.

6. *Doug*: So what do you think of the lamb?

Carolina _____.

7. *Doug*: Try a bit of mint sauce with it. You can't have roast lamb without mint sauce.

Carolina: OK, _____.

8. *Doug*: Go on, have another potato, and a bit more lamb.

Carolina: No, no, no. No thank you. It's all delicious but _____.

9. Doug: Well that was delicious Mary.

Carolina: Yes, _____

10. Carolina: _____

Mary: Certainly not. You're a guest. You stay there.

Section 5 – Carolina – Exercise 2

Look again at parts of Carolina's conversations. Choose all the phrases that people can say – there is always more than one correct answer. See *Answers* at the end of this support pack.

1. Doug: Now what are the plans for this morning?

Carolina: Um, _____. I don't think we have any.

- a) I don't know
- b) I'm not really sure
- c) Nothing special
- d) Not at all

2. Jamie: So _____

Doug: Well, Well, your mother's cooking the roast dinner and I'm taking Ernie for a long walk along the river. You two can join me if you like.

- a) What are we all doing this morning?
- b) What will everyone do this morning?
- c) What are the plans for this morning?
- d) What's everyone planning to do this morning?

3. Jamie: Carolina? It's a pretty walk along the river.

Carolina: Well perhaps _____.

- a) I should stay here and help your mother.
- b) I must stay here and help your mother
- c) I'm staying here and helping your mother
- d) I can stay here and help your mother

4. Mary: Don't be silly. You go out and enjoy yourself.

Carolina: Well yes, OK then. _____. I'd like a walk.

- a) That sounds nice
- b) That looks nice
- c) That would be nice
- d) It's a good idea

5. Carolina: _____

Mary: No, I don't think so....er... you can lay the table if you like.

- a) Do you want me to do anything?
- b) Can I help with anything?
- c) Can I give you help?
- d) Is there anything I can do to help?

6. Doug: So what do you think of the lamb?

Carolina: _____.

- a) It's very well
- b) It's really good
- c) It's delicious
- d) It's fantastic

7. Doug: Try a bit of mint sauce with it. You can't have roast lamb without mint sauce.

Carolina: OK, _____.

- a) I'll try a little
- b) Just a small please
- c) I'll try some but just a tiny bit
- d) I'll experiment some

8. Doug: Go on, have another potato, and a bit more lamb.

Carolina: No, no, no. No thank you. It's all delicious but _____.

- a) I couldn't possibly eat any more
- b) I couldn't eat another thing
- c) I can't eat nothing more
- d) I can't eat anything else

9. Doug: Well that was delicious Mary.

Carolina: Yes, _____.

- a) I really enjoyed it
- b) It was lovely
- c) It was delicious
- d) I really liked

10. Carolina: _____

Mary: Certainly not. You're a guest. You stay there.

- a) Can I help with the washing up?
- b) Am I helping wash up?
- c) Will I help you?
- d) Is there anything I can do?

Section 5 – Carolina – Exercise 3

Now complete this conversation. Imagine that you are having lunch in a British family's home.

Lunch is ready. I hope you're hungry!

You: _____

It's roast chicken. I hope you like it.

You: _____

You: [offer to help] _____

No, that's OK. You sit down.

You: _____

OK. You can take the potatoes to the table for me.

[later]

So, what do you think of the chicken?

You: _____

Try some bread sauce. It's a traditional British sauce with chicken. It's made with bread and milk.

You: _____

What are your plans for this afternoon?

You: _____

We're going to the park. Would you like to come?

You: _____

Oh,

Oh, you must have some more potatoes, and some more chicken. Here you are.

You: _____

Well, I hope you enjoyed it all.

You: _____

You: [offer to help] _____

OK, thank you. I'll wash and you can dry.

Now you can practice the dialogue with a friend.

Section 6 – The joke

Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

1	And the head monk says “Well I’m not surprised. For four years now, all you’ve done is complain, complain, complain.”
2	At the end of the second year he goes to see the head monk again and says “Bed not comfortable”.
3	At the end of the third year he goes to see the head monk again and says “Room too cold”.
4	At the end of the next year he goes to see the head monk again, but this time he says “I want leave”.
5	A Trappist monk joins a monastery where the monks are not allowed to speak.
6	but they are only allowed to say three words.
7	He goes to see the head monk and says “Food... not...good”.
8	Once a year they can go to speak to the head of the monastery
9	So, at the end of the first year, the new monk has his chance to speak.

Section 7 – Tom the Teacher

Section 7 – Tom – Exercise 1

All of these sentences use the present continuous. Some of them are talking about **now**, and some of them are talking about the **future**. Put them in the correct column. See *Answers* at the end of this support pack.

Are you enjoying the party?	I'm reading a really good book – it's called Nemesis.
Hi John. How are things going at work?	I'm seeing my parents on Saturday.
I can't stop thinking about the holidays. I can't wait!	Susana! You're not listening to me!
I'm having a big party for my twenty-first birthday.	We're going to Malaga for our holidays this year.
I'm not working tomorrow. Hurray!	What are you doing later? Would you like a coffee?
Are you going out for dinner after work?	What are you laughing at? What's the joke?
I'm playing tennis with Alf tomorrow.	Why are you wearing a jacket? It isn't cold.

Now	Future

Section 7 – Tom – Exercise 2

Read Rita's email to her friend Andy. Put the verbs in brackets into the present continuous form. See *Answers* at the end of this support pack.

Dear Andy,

How are you? How is everything going at work? [1] _____ you still _____ (move)

to the New York office in the summer? I'm fine and so is Ricky. In fact, I'm writing to tell you that

we [2] _____ (get) married on the 25th March and we [3] _____

(have) a big party in the evening – and we'd really like you to come. Lots of our old friends [4]

_____ (come). Dave and Ginny [5] _____

_____ (drive) down from Scotland and Harrison [6] _____ (fly) over from

Dubai. Imagine! We [7] _____ (hire) a room at the local pub.

Mum and Auntie Mary [8] _____ (make) the food and Jimmy Mallon

(remember him?) [9] _____ (do) the music. I think Sheila's the only one of our

old group who [10] _____ (not come) – she [11] _____

_____ (have) a baby (due at the end of March) so she doesn't want to travel.

Please let me know as soon as possible if you can come. If you [12] _____ (come)

by train then let us know and Ricky can pick you up at the station.

I'm really looking forward to seeing you.

Lots of love

Rita

Section 7 – Tom – Exercise 3

It can be difficult to remember how to spell the 'ing' forms of verbs. Learners of English often make mistakes with the verbs in this exercise. Decide which spelling is correct. See *Answers* at the end of this support pack.

1	put	a) puting	b) putting
2	be	a) being	b) beeing
3	swim	a) swimming	b) swiming
4	study	a) studing	b) studying
5	hope	a) hoping	b) hopping
6	say	a) saying	b) saing
7	die	a) dying	b) dieing
8	begin	a) beginning	b) begining
9	write	a) writing	b) writing
10	stop	a) stopping	b) stoping

Answers

While you listen – Answers

- a, b, c
- a, c, d
- c
- d
- a, b, c
- a, b
- a, b

Section 1 – Exercise 1 – Answers

Sue: Are you alright? You look a bit upset
 Ian: I'm not feeling that good, actually
 Sue: Why? What's the matter?
 Ian: Well, you know my Uncle Harry?
 Sue: The jazz musician? He lives in Bristol?
 Ian: Yes. Well, he's had to go into hospital.
 Sue: Oh dear.
 Ian: He's got a problem in his chest. He can't breathe. I'm worried that it might get worse
 Sue: Oh dear. Sorry to hear that. Still, it might be something temporary. Sometimes these things just go away.
 Ian: It's never happened to him before, though.
 Sue: I expect he'll be okay. He's probably sitting up in bed already, chatting to the nurses and asking for his trumpet.

Ian: Well, it's possible I suppose. He did always play in smoky rooms with his band, and drink quite a lot – it was Hot Jazz after all.

Ian: Perhaps I should give the hospital a ring later and see how he is

Sue: Yes, good idea. Or you could leave a bit early as well, pop round to the hospital and see how he is? Do they owe you any overtime?

Ian: Hours and hours of it! Perhaps I'll do that. I'll give them a ring first though, just in case.

Sue: Good idea.

Ian: Anyway, that's enough of my problems. I was just feeling a bit scared I suppose. How are you anyway? Any news?

Section 3 – Exercise 1 – Quiz – Answers

- Answers
- post office
 - bank
 - railway station
 - school
 - shopping centre
 - bridge
 - library
 - university

Section 3 – Exercise 2 – Quiz – Answers

Answers

1. art gallery
2. hotel
3. police station
4. swimming pool
5. factory
6. park
7. museum
8. bus station
9. hospital
10. zoo
11. cinema
12. football stadium

Section 5 – Carolina – Exercise 1 – Answers

1. I'm not really sure
2. what are we all doing this morning?
3. I can stay here and help your mother?
4. That sounds nice
5. Is there anything I can do to help?
6. It's really good
7. I'll try some, but just a tiny bit
8. I couldn't possibly eat any more
9. it was lovely.
10. Can I help with the washing up?

Section 5 – Carolina – Exercise 2 – Answers

1. a,b,c; 2. a,c,d; 3. a,d; 4. a,c,d; 5. a,b,d
6. b,c,d; 7. a,c; 8. a,b,d; 9. a,b,c; 10. a,d

Section 6 – The Joke – Answers

1. A Trappist monk joins a monastery where the monks are not allowed to speak.
2. Once a year they can go to speak to the head of the monastery
3. but they are only allowed to say three words.
4. So, at the end of the first year, the new monk has his chance to speak.
5. He goes to see the head monk and says "Food not good".
6. At the end of the second year he goes to see the head monk again and says "Bed not comfortable".

7. At the end of the third year he goes to see the head monk again and says "Room too cold".
8. At the end of the next year he goes to see the head monk again, but this time he says "I want leave".
9. And the head monk says "Well I'm not surprised. For four years now, all you've done is complain, complain, complain".

Section 7 – Tom – Exercise 1 – Answers

Now

Hi John. How are things going at work?
I can't stop thinking about the holidays. I can't wait!
Why are you wearing a jacket? it isn't cold.
Are you enjoying the party?
What are you laughing at? What's the joke?
I'm reading a really good book – it's called Nemesis.
Susana! You're not listening to me!

Future

I'm playing tennis with Alf tomorrow.
We're going to Malaga for our holidays this year.
What are you doing later? Would you like a coffee?
I'm having a big party for my twenty-first birthday.
I'm not working tomorrow. Hurray!
Are you going out for dinner after work?
I'm seeing my parents on Saturday.

Section 7 – Tom – Exercise 2 – Answers

1. are (you still) moving
2. are/re getting
3. are/re having
4. are/re coming
5. are/re driving
6. is/s flying
7. are/re hiring
8. are/re making
9. is/s doing
10. isn't coming
11. is/s having
12. are/re coming

Section 7 – Tom – Exercise 3 – Answers

1. b; 2. a; 3. a; 4. b; 5. a; 6. a; 7. a; 8. a; 9. a, 10. a