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Support materials

Download the LearnEnglish Elementary podcast. You'll find all the details on this page: <http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-05>

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) Oscar the cat was gone for 4 days.
- b) Ravi likes cats more than dogs.
- c) Tess thinks cats are cleverer than dogs.
- d) Tess didn't like the James Bond film.

Section 2

2. Listen to Rafael talking about Formula 1. Tick all the phrases you think are true.

- a) Rafael watched Formula 1 when he was a child.
- b) He like Fernando Alonso.
- c) He wants to go to Monte Carlo
- d) He thinks that Formula 1 is very safe.

Section 3

3. Listen to the quiz. Which of these ball games does Alison name? Tick all the games she mentions.

- a) cricket
- b) lacrosse
- c) squash

- d) baseball

Section 4

4. How many people say it's always best to tell the truth? Tick the correct number.

- a) 1
- b) 2
- c) 3
- d) 4

Section 5

5. Listen to Carolina talking to Emily. They are talking about a problem. Tick what the problem is.

- a) Carolina doesn't like her new jacket.
- b) There's a hole in Carolina's new jacket.
- c) The zip of the new jacket is broken.
- d) Carolina's lost the receipt for her new jacket.

6. Now listen to the conversation in the shop. Tick what happens in the end.

- a) Carolina gets a new zip in the jacket.
- b) Carolina gets a new jacket.
- c) Carolina gets her money back.
- d) Carolina doesn't get her money back.

Section 6

7. Listen to the joke. Tick all the phrases you think are true.

- a) The man goes into a railway station.
- b) The man asks for a ticket to Manchester.
- c) The woman tells the man that he's in a library.
- d) The man asks for a book.

Section 1: "Well that's good news!"

Exercise 1

In the last podcast, Tess was very worried about her cat Oscar because he was missing. Look at Tess and Ravi's conversation this time about Oscar coming home. Look at the 'useful phrases' in bold.

Ravi: Well, Tess, is he back?

Tess: Hm?

Ravi: Oscar. Did he come back?

Tess: Ohh, Oscar! Yes! Sorry, I'd forgotten about that.

Ravi: The last time we were here, listeners, Tess was upset because Oscar was missing. {pause}

Sorry – Oscar is Tess's cat. He was missing. Three days wasn't it Tess? When did he come back?

Tess: Well, it was quite strange. After the last podcast, I went home and he was there, waiting for me. It was like he'd never been away.

Ravi: **[A] Well that's good news!** Where'd he been?

Tess: I really don't know. He just came back and acted like everything was completely normal.

Ravi: **[B] I told you he'd come back.** How long was he gone for?

Tess: Well, four days, really. I looked at some internet sites and there are lots of stories about cats disappearing for a few days or even a few weeks and then coming home.

Ravi: Why do they do it?

Tess: Because they can. I don't know. Nobody really knows.

Ravi: Well, **[C] I'm glad** he's come back. **[D] I bet you were really happy to see him.** Is he OK and everything?

Tess: He seems fine. I took him to the vet for a check up but he seems absolutely fine.

Now decide which of these phrases you can use to replace each phrase, [A], [B], [C] and [D]. Write them in the box below. There are 5 phrases for each place. See *Answers* at the end of this support pack.

I can't imagine how you were feeling	It must have been a relief
I expect you were so glad	It's good to hear
I knew he'd be all right	It's great to know
I said everything would turn out well	Thank God for that
I thought it would work out fine	Thank goodness for that
I told you it would be okay	Thank heavens
I was convinced that it would be okay in the end	That's good to hear
I'm glad to hear	What a relief
I'm really pleased	You must be so pleased
I'm so happy	You must have been so worried

A	
B	
C	
D	

Now you can practice this dialogue with a friend. Or think of some different 'good news' about a problem and write a dialogue like the Tess and Ravi's.

Section 2 – Would like to talk about

In this section, you heard Rafael talking about Formula 1, a sport that he has loved watching since he was a child. Is there a sport that *you* started watching (or playing) when you were younger? And do you still like it now? Has the sport changed in any way?

Then, if you want, you can add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

I started watching/playing/ doing/going when I was

I used to go/play/watch/ with my dad/mum/grandfather/grandmother/uncle/aunt/

My [dad] used to take me/play with me/teach me/help me

It was exciting/good fun/interesting/

At that time

In those days

When I got older.....

I got bored with it/tired of it/fed up with it/ because

I still enjoyed/liked/was interested in

[The sport] has (hasn't) changed/ is (isn't) different now.

It's more/less interesting/exciting/fun to watch/ to play because.....

Nowadays I still watch/play because

Nowadays I don't watch/play anymore because.....

In the future I hope.....

Section 3 – Quiz – Exercise 1

The quiz today was about sports and games that you play with a ball. Here are some things that you can do with a ball when you play sports. Can you add two more sports to each verb? See *Answers* at the end of this support pack.

tennis

hit
with
something

kick

football

throw

baseball

football

pass

catch

basketball

Section 3 – Quiz – Exercise 2

We don't always use the verb 'play' when we talk about sports and exercise. For example, we '*do* gymnastics' and we '*go* swimming'. Match the sports to the correct verb. See *Answers* at the end of this support pack.

aerobics	cricket	darts	football
golf	horse riding	jogging	judo
karate	skiing	swimming	yoga

play	do	go

Section 4 – Your turn

In 'Your Turn' this time the question was "Is it always better to tell the truth?" In other words, is honesty the best policy?

What about you? Do you think people should always tell the truth or is it OK to lie sometimes? Do you sometimes lie? Who do you lie to? In what situations? Do you agree with what any of the people said in the podcast?

We'd like you to tell us *your* opinion. Add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

- phrases connected with truth and lies:**

to tell the truth/a lie	to tell a white lie (a small lie about something unimportant)
to say what you think	to be honest/dishonest
to be a good/bad liar	

- some of the reasons that people might decide to lie or not lie:**

to make people happy/sad	to make things worse
to be nice to people	to have a good relationship with someone
to spare someone's feelings	to get on well with someone
to hurt someone's feelings	to protect someone
to make things better	to do something wrong
to get into trouble	

• **people that you might lie to:**

parents	children	shop assistant
family	boss	waiter
friends	work colleagues	doctor
boyfriend or girlfriend	classmates	police officer
husband or wife	teacher	bank manager
partner	college professor	yourself!

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina's conversations with Emily, and with the people in the shop. Put the expressions in the right places. See *Answers* at the end of this support pack.

Could I speak to the manager please?	I'd like my money back	
Have you still got the receipt?	I'm very disappointed with	
I bought this jacket here last week	That shouldn't happen	
I don't want another jacket	The zip shouldn't break	
I was wearing it	The zip's broken	was quite expensive

1	<p><i>Carolina:</i> Sorry, Emily. I wanted to wear that new jacket I bought, you know, the green one.</p> <p><i>Emily:</i> What's wrong with it? It's really nice.</p> <p><i>Carolina:</i> Well, I wore it yesterday, and now look. _____. Look, it won't move up or down.</p>
2	<p><i>Emily:</i> Let me have a look. Yep, that's broken alright – it won't move at all.</p> <p><i>Carolina:</i> Oh dear. It _____.</p>
3	<p>3. <i>Carolina:</i> Do you think I should take it back to the shop?</p> <p><i>Emily:</i> Well yes, I do. _____ on a new jacket. It obviously isn't very well made.</p>
4	<p><i>Emily:</i> _____</p> <p><i>Carolina:</i> The receipt? The piece of paper they gave me when I bought it?</p>

5	<p><i>Shop Assistant:</i> Good morning. Can I help you?</p> <p><i>Carolina:</i> Um, yes, _____ and now the zip is broken.</p>
6	<p><i>Shop Assistant:</i> Hmm. Have you worn this jacket?</p> <p><i>Carolina:</i> Once. _____ when the zip broke.</p>
7	<p><i>Shop Assistant:</i> If you'd like to leave the jacket with us, we can put in a new zip. It will be ready in a week.</p> <p><i>Carolina:</i> No thank you, I don't want a new zip. I don't want to wait for a week. _____ please.</p>
8	<p><i>Shop Assistant:</i> I'm afraid I can't give you your money back. The company doesn't give refunds for clothes that have been worn.</p> <p><i>Carolina:</i> I only wore the jacket once, and the zip broke. _____.</p>
9	<p><i>Shop Assistant:</i> Just wait for one moment and I'll check if we have another jacket of the same size in stock.</p> <p><i>Carolina:</i> I'm sorry. _____ - the same thing might happen again. I've already explained that I want my money back.</p>
10	<p><i>Carolina:</i> _____</p> <p><i>Shop Assistant:</i> Certainly. I'll call him. Mr Parker? Could you come over here please?</p>
11	<p><i>Mr Parker:</i> And you bought this last week?</p> <p><i>Carolina:</i> Yes, that's right. And I'd like to say that _____ your shop.</p>

Section 5 – Carolina – Exercise 2

Look again at parts of Carolina's conversations. Choose all the phrases that people can say – there is always more than one correct answer. See *Answers* at the end of this support pack.

1. Carolina: Sorry, Emily. I wanted to wear that new jacket I bought, you know, the green one.

Emily: What's wrong with it? It's really nice.

Carolina: Well, I wore it yesterday, and now look. _____. Look, it won't move up or down.

- a) The zip doesn't work
- b) The zip can't function
- c) The zip's broken
- d) Something's wrong with the zip

2. Emily: Let me have a look. Yep, that's broken alright – it won't move at all.

Carolina: Oh dear. It _____.

- a) cost quite a lot
- b) was quite a big money
- c) had quite a big price
- d) was quite expensive

3. Carolina: Do you think I should take it back to the shop?

Emily: Well yes, I do. The zip _____ on a new jacket. It obviously isn't very well made.

- a) shouldn't break
- b) doesn't break
- c) might not break
- d) isn't breaking

4. Emily: _____

Carolina: The receipt? The piece of paper they gave me when I bought it?

- a) Are you still with the receipt?
- b) Have you still got the receipt?
- c) Did you keep the receipt?
- d) Do you still have the receipt?

5. Shop Assistant: Good morning. Can I help you?

Carolina: Um, yes, _____ this jacket here last week and now the zip is broken.

- a) I paid
- b) I had
- c) I got
- d) I bought

6. Shop Assistant: Hmm. Have you worn this jacket?

Carolina: Once. _____ when the zip broke.

- a) I was wearing it
- b) I was dressing it
- c) I had it on
- d) I was using it

7. Shop Asst.: If you'd like to leave the jacket with us, we can put in a new zip. It'll be ready in a week.

Carolina: No thank you, I don't want a new zip. I don't want to wait for a week.

_____ please.

- a) I'd prefer my money back
- b) You'll give my money back
- c) I want my money back
- d) I'd like my money back

8. Shop Asst.: I'm afraid I can't give you your money back. The company doesn't give refunds for clothes that have been worn.

Carolina: I only wore the jacket once, and the zip broke. _____.

- a) That is a bad thing
- b) That shouldn't happen
- c) That isn't normal
- d) That isn't fair

9. Shop Asst: Just wait one moment and I'll check if we have another jacket of the same size in stock.

Carolina: I'm sorry. _____ another jacket - the same thing might happen again. I've already explained that I want my money back.

- a) I don't prefer
- b) I'm not interested in
- c) I don't want
- d) I don't take

10. Carolina: _____

Shop Assistant: Certainly. I'll call him. Mr Parker? Could you come over here please?

- a) Can I speak to the manager please?
- b) Could I speak to the manager please?
- c) Will I speak to the manager please?
- d) Could you call the manager please?

11. Mr Parker: And you bought this last week?

Carolina: Yes, that's right. And I'd like to say that _____ your shop.

- a) I'm very unhappy with
- b) I'm very sorry about
- c) I'm very disappointed with
- d) I'm very sad about

Section 5 – Carolina – Exercise 3

Now imagine that you have a problem with some clothes that you bought and you are taking it/them back to the shop. You want your money back. Complete the conversation with the shop assistant.

Shop assistant: Good morning. Can I help you?

You: _____

Shop assistant: I see. Have you got the receipt?

You: _____

Shop assistant: Have you worn it/them?

You: _____

Shop assistant: Hmm. I think we can repair the problem. It will take a week.

You: _____

Shop assistant: Well, let me see if we've got any more in your size.

You: _____

Shop assistant: I'm afraid it isn't company policy to give your money back.

You: (ask for the manager) _____

Shop assistant: Of course. Mrs Johnson - can you come here please?

Mrs Johnson: Good morning. Is there a problem?

You: _____

Mrs Johnson: And have you got the receipt?

You: _____

Mrs Johnson: Well, we can give you another in the same size...

You: _____

Mrs Johnson: Very well. You can give the money back Mrs Grahame.

You: _____

Now you can practice the dialogue with a friend.

Section 7 – The joke – Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

	{ <i>very loudly</i> } "I'd like a train ticket to Manchester please".
	{ <i>very quietly</i> } "I'd like a train ticket to Manchester please".
	"I'm sorry sir. This is a library!"
	"Oh, I'm terribly sorry."
	A man goes into a library.
	He walks up to the desk and says to the woman
	Lots of people are sitting at tables, reading and studying.
	The man looks a bit confused for a few seconds and then says
	The woman behind the desk looks shocked and says

Section 7 – Tom – Exercise 1

Do you know these songs? For each song, what word is missing: "everybody" or "nobody"? See *Answers* at the end of this support pack.

- 1 _____ Hurts by REM
- 2 _____ Does it Better by Carly Simon
- 3 _____ Knows by Pink
- 4 _____ Wants to Rule the World by Tears for Fears
- 5 _____ Needs Somebody to Love by Solomon Burke
- 6 _____ 's Fault But Mine by Led Zeppelin

Section 7 – Tom – Exercise 2

Read this old story about 4 people called Everybody, Somebody, Anybody and Nobody.

There was an important job to be done and Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did it. Somebody got angry about that, because it was Everybody's job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn't do it.

It ended up that Everybody blamed Somebody when Nobody did what Anybody could have done.

Section 7 – Tom – Exercise 3

Put the words in the right order to make sentences. See *Answers* at the end of this support pack.

1. me Can hear everybody?
2. Tom than No-one harder works.
3. here thirty be morning Everyone to at ten in has the.
4. Sunday work to Nobody on wants.
5. my No-one eyes in has blue family.
6. everybody's can When begin quiet, we.
7. wants eat If last cake, nobody the I'll it.
8. class my Everyone likes music in pop.

Section 7 – Tom – Exercise 4

Tom said that 'actually' is a 'false friend' in some languages. In three of these sentences 'actually' is used wrongly. Say if the sentences are right or wrong. See *Answers* at the end of this support pack.

1	I usually work in London but actually I'm working in New York	right	wrong
2	The website says the shop opens at nine o'clock but actually it opens at nine thirty.	right	wrong
3	A: You're a doctor, aren't you? B: No, actually, I'm a dentist.	right	wrong
4	I used to buy a lot of CDs but actually I buy most of my music on the internet.	right	wrong
5	When I was younger I played a lot of tennis but actually I don't have time.	right	wrong
6	This vase looks Japanese but I actually bought it in France	right	wrong

Section 7 – Tom – Exercise 5

Tom talked about the expression, 'good luck'.

Which of these sentences can you reply 'good luck!' to? See *Answers* at the end of this support pack.

1. I start my new job on Monday.
2. I've got an exam tomorrow.
3. I don't feel well.
4. I'm running the marathon at the weekend.
5. We've got a new dog.
6. I passed my driving test yesterday.
7. I'm taking my driving test tomorrow.

Answers

While you listen – Answers

1. a, c, d 2. a, b, c 3. a, c, d
4. b 5. c 6. c
7. b, c

Section 1 – Exercise 1 – Answers

A	What a relief Thank goodness for that Thank heavens That's good to hear Thank God for that
B	I told you it would be okay I knew he'd be all right I thought it would work out fine I was convinced that it would be okay in the end I said everything would turn out well
C	I'm glad to hear I'm so happy It's good to hear I'm really pleased It's great to know
D	You must be so pleased You must have been so worried I expect you were so glad It must have been a relief I can't imagine how you were feeling

Section 3 – Quiz – Exercise 1 – Answers

hit (with something): tennis, golf, snooker, hockey, squash, polo, ...

kick: football, rugby, American football, ...

throw: baseball, cricket, rugby, basketball, water polo, handball, ...

pass: football, American football, rugby, basketball, hockey, ...

catch: basketball, netball, American football, baseball, cricket, ...

Section 3 – Quiz – Exercise 2 – Answers

play: football, darts, golf, cricket.

do: yoga, karate, aerobics, judo.

go: skiing, swimming, horse riding, jogging.

N.B. We can say 'I do **a lot of** or **a bit of** swimming or horse riding or skiing or jogging, but never 'I do swimming/horse riding/skiing/jogging'. We use 'go'.

Section 5 – Carolina – Exercise 1 – Answers

- The zip's broken
- was quite expensive
- The zip shouldn't break
- Have you still got the receipt?
- I bought this jacket here last week

- I was wearing it
- I'd like my money back
- That shouldn't happen
- I don't want another jacket
- Could I speak to the manager please?
- I'm very disappointed with

Section 5 – Carolina – Exercise 2 – Answers

1. a,c,d 2. a,d 3. a,b
4. b,c,d 5. c,d 6. a,c
7. a,c,d 8. b,c 9. b,c
10. a,b,d 11. b,c

Section 6 – The Joke – Answers

- A man goes into a library.
- Lots of people are sitting at tables, reading and studying.
- He walks up to the desk and says to the woman
- {*very loudly*} "I'd like a train ticket to Manchester please".
- The woman behind the desk looks shocked and says
- "I'm sorry sir. This is a library!"
- The man looks a bit confused for a few seconds and then says
- "Oh, I'm terribly sorry."
- {*very quietly*} "I'd like a train ticket to Manchester please".

Section 7 – Tom – Exercise 1 – Answers

- 1 Everybody 2 Nobody 3 Nobody
4 Everybody 5 Everybody 6 Nobody

Section 7 – Tom – Exercise 3 – Answers

- Can everybody hear me?
- No-one works harder than Tom.
- Everyone has to be here at ten thirty in the morning.
- Nobody wants to work on Sunday.
- No-one in my family has blue eyes.
- When everybody's quiet we can begin.
- If nobody wants the last cake, I'll eat it.
- Everyone in my class likes pop music.

Section 7 – Tom – Exercise 4 – Answers

1. wrong 2. right 3. right
4. wrong 5. wrong 6. right

Section 7 – Tom – Exercise 5 – Answers

You can say 'Good luck' to sentences 1, 2, 4, 7

Transcript

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Section 1: "Well, that's good news"

Ravi: Hello and welcome back to the second series of the Learn English Elementary podcast. This is podcast number five, and I'm Ravi.

Tess: And I'm Tess. Hi.

Ravi: Well, Tess, is he back?

Tess: Hm?

Ravi: Oscar. Did he come back?

Tess: Ohh, Oscar! Yes! Sorry, I'd forgotten about that.

Ravi: The last time we were here, listeners, Tess was upset because Oscar was missing. Sorry – Oscar is Tess's cat. He was missing. Three days wasn't it Tess? When did he come back?

Tess: Well, it was quite strange. After the last podcast, I went home and he was there, waiting for me. It was like he'd never been away.

Ravi: Well, that's good news! Where'd he been?

Tess: I really don't know. He just came back and acted like everything was completely normal.

Ravi: I told you he'd come back. How long was he gone for?

Tess: Well, four days, really. I looked at some internet sites and there are lots of stories about cats disappearing for a few days or even a few weeks and then coming home.

Ravi: Why do they do it?

Tess: Because they can. I don't know. Nobody really knows.

Ravi: Well, I'm glad he's come back. I bet you were really happy to see him. Is he OK and everything?

Tess: He seems fine. I took him to the vet for a check up but he seems absolutely fine.

Ravi: You see, that's the thing about cats. You never know what they're thinking. Dogs are much easier to understand. Dogs don't disappear for a few days then come back.

Tess: That's because dogs aren't as clever as cats. Anyway, I went to see that film you recommended.

Ravi: The James Bond film?

Tess: Yeah.

Ravi: And?

Tess: It was OK. I quite enjoyed it but it was a bit too violent for me.

Ravi: It's not *really* violent.

Tess: I know, I know but I'm ... I don't know. I can't watch anything with guns and explosions and everything.

Ravi: Oh, Tess.

Tess: I know, I know. Right. Are we ready to have a look at what we've got on the podcast today. We've got Carolina – she met Jamie's parents last time, we've got Alison doing our quiz, we've got Your Turn about telling the truth. Have we got a joke from you, Ravi?

Ravi: We have.

Section 2: I'd like to talk about...

Tess: And to start with, as usual, we've got I'd Like to Talk About. This is the part of the podcast when we ask someone to come in and talk about something that's important for *them* – a person, a place, a thing, a hobby – anything.

Ravi: And today we've got Rafael with us in the studio. Hi Rafael.

Rafael: Hi Ravi. Hi Tess. And, um call me Raffa – that's what my friends call me.

Tess: OK. So, where are you from Raffa?

Rafael: Well, actually I was born in Spain, in Madrid. We lived there till I was ten, then we

came to London. My dad's Spanish and my mum's English.

Ravi: Cool. So you're bilingual then Raffa?

Rafael: Yeah, I guess so. My English is probably better than my Spanish though, now anyway.

Tess: And what do you do?

Rafael: I work for my dad. He's got a small business, selling books, mostly on the Internet. So I work with him and I'm learning the business.

Tess: So don't tell me - you're going to talk about your favourite book.

Rafael: Well no actually. I'm going to talk about Formula 1.

Ravi: Formula 1? Great stuff.

Rafael: When I was a kid, my dad used to take me to see Formula 1 and I really, really loved it. The noise, the smells, the people. It was so exciting. Then when I got a bit older, I wasn't so interested. In those years, Michael Schumacher was always the World Champion, and I got bored with seeing Ferrari win all the time. Then Fernando Alonso won in 2005, and suddenly, hey, it was interesting again.

Ravi: And is that because Fernando Alonso is Spanish ... by any chance?

Rafael: Well yeah, of course. But the races are a lot more fun to watch as well.

It's funny, my favourite drivers are Alonso and Lewis Hamilton – one's Spanish and the other's British, so that's pretty good for me – I don't mind who wins.

Ravi: I bet they do. Alonso and Hamilton don't like each other very much do they?

Rafael: Well, no, that's true.

Tess: Do you travel for Formula 1?

Rafael: Travel?

Tess: Sorry, bad question. I mean, do you go abroad to watch the big races?

Rafael: No, unfortunately. I usually watch them on the telly with my dad. Now if I was rich.....

my dream is to go and see the Monaco Grand Prix.

Tess: Ah yes, that's a famous one. I don't know much about Formula 1, but I've heard of Monaco.

Rafael: Yeah. It's a really cool race around the city, round the streets, with loads of corners and turns – it's totally different from racing around a track. If you're really rich you can sit on your hotel balcony and watch the race. I forget who it was, but somebody, one of the drivers, once said that racing in Monaco is just like riding a bicycle around your living room. And there's a Spanish one now - in Valencia – a street race I mean. I'm hoping my dad will go next year.

Tess: And take you with him.

Rafael: That's the plan.

Tess: But seriously, is it safe? I don't like watching it in case someone has a crash and gets killed.

Rafael: Well, it's as safe as it can be I guess. It's a big question at the moment, what the rules should be and so on. Obviously, nobody wants to see drivers getting killed, but at the same time, everybody wants the races to be *exciting* – that's why people watch it – and it isn't exciting if it isn't dangerous – it can't be completely safe.

Tess: And what about the environment? It isn't a very green sport is it?

Rafael: That's another good question. Some people think that that will be the future of Formula 1, that they'll start making the cars more friendly to the environment, - remember these people spend millions and millions of pounds on designing new cars, so they might find some technology that can then be used in normal cars, so that would be good.

Ravi: Well thanks Rafael. And I hope you get to Monaco one day.

Rafael: Thanks Ravi. Ok bye, everybody.

Tess and Ravi: Bye

Tess: And thanks again.

Ravi: Hey Tess, what does a cat say?

Tess: A cat says miaow, Ravi.

Ravi: And what does a Formula 1 cat say?

Tess: I don't know Ravi. What does a Formula 1 cat say?

Ravi: Meeeeeeeeeeowwwwwwwwwmmmmmm.

Tess: Very funny. Was that your joke for today?

Ravi: Oh no. The best is yet to come.

Tess: Hmm. OK. Remember, listeners, that if there's something *you'd* like to tell us about you can send it to us at learn English podcast at British Council dot org, that's learnenglishpodcast - all one word – at - britishcouncil – all one word DOT org, that's o-r-g. If we like it, we'll put it on the site.

Ravi: You can write something or record yourself, if you want.

Section 3 – Quiz

Tess: OK. Time now for our quiz. We've got Alison waiting to talk to us. Alison?

Alison: Hi Tess.

Tess: Hi Alison.

Ravi: Hi Alison. Where are you from?

Alison: From Aberystwyth.

Ravi: In Wales?

Alison: That's right, but I live in Norwich now.

Tess: Ah, East Anglia. Beautiful part of the country. That's where I went to university. I love Norwich. What do you do Alison?

Alison: I work in a bank but I want to go to university next year.

Tess: In Norwich?

Alison: Erm... I don't know yet. Probably not in Norwich though.

Ravi: You want to get away from home?

Alison: No, it's not that. I mean, ... it's nice to see new places isn't it?

Tess: What do you want to study?

Alison: Probably Film Studies.

Tess: Great. OK. Are you ready for the quiz?

Alison: I hope so.

Tess: Well, we're going to do 'ten things' again. I'll give you the topic and you've got one minute to name ten things on that topic. So, for example, if I say 'ten musical instruments' you can say 'piano, guitar, saxophone ..'. You get the idea?

Alison: Yes, OK.

Tess: Right. The topic this time isten ball games. Ten games you play with a ball. You've got one minute starting from now.

Alison: Football. Basketball. Golf. Tennis. Erm ... cricket. ... Ice hockey.

Ravi: That isn't a ball.

Alison: No, of course not. Oh, um. Squash. ... Rugby.

Tess: That's seven. Three more.

Alison: ... Handball. ... Have I said basketball?

Tess: Yes

Alison: Baseball!

Tess: One more.

Alison: Argh! Erm, hockey!

Tess: Yes! Well done Alison.

Alison: That was more difficult than I thought.

Tess: I know – you think it's going to be really easy. Let's go over them again – football, basketball, golf, tennis, cricket, squash, rugby, handball, baseball and hockey. That's ten.

Ravi: Well done Alison. We'll find something to send to you. And good luck with university.

Alison: Thanks Ravi.

Tess: Bye, Alison.

Tess: Bye Tess, bye Ravi.

Ravi: Bye. ... Right, Your Turn and Carolina coming up next after *this*

Section 4: Your turn

Ravi: Hello again. Now it's time for 'Your Turn'.

This is the part of the podcast when we go out to ask some different people a question and find out what they think. And this time the question is 'Is it always best to tell the truth?' In other words, is honesty *always* the best policy?

Tess: Good question. Is it better to tell the truth or is it sometimes better to tell a lie? Let's see what people have to say about it.

Voice 1: I think it's probably best to tell the truth most of the time. Um ... I think if you ... if you ... if you're dishonest or if you tell a lie there's often a very good chance that ... um ... you'll be found out or it will come back ... um ... to hurt you, so I think on the whole I think it's better to tell the truth although I have to say that sometimes ... um ... just so as not to hurt other people's feelings or for other particular reasons it's probably ok to tell a small lie or to be a little bit dishonest.

Voice 2: Um, no. I don't think it's *always* best to tell the truth ... I think it's sometimes a good idea to tell the truth, for example, if you have done something wrong ... if you just tell the truth then usually your problem is easy to solve but if you lie about it, it can become more difficult to solve your problem ... but I think if you are thinking about somebody's feelings, for example, if someone has their hair cut and it looks terrible and they ask you about it, it might be best to tell a small lie and tell them that it looks ok so that you don't hurt their feelings.

Voice 3: Yes, it is always best to tell the truth because if you don't tell the truth your conscience is going to haunt you forever.

Voice 4: It depends, I think that ... err ... if you ... um ... want to have a good relationship with someone who you ... err ... think is a ... could be a good partner you have to be honest ... ah ... but in general with friends or a person that you don't know very much it's not that good to be

honest.

Voice 5: Yes ...err ... it's hard thing ... it's a hard thing to do but ... definitely because in the end if you start lying you have to make lies to cover the lies and in the end it's just easier for everyone if you just says what's on your mind.

Tess: That was interesting. You know, I think it's usually best to tell the truth. Lies always cause more problems in the end. What do you think Ravi?

Ravi: Oh, I don't know Tess. That's a bit too simple. I bet if you think about the last week, you've told loads of lies. We do it all the time – we just don't notice it.

Tess: Hmm. Does it count as a lie when I laugh at one of your jokes?

Ravi: Well – yes. That's exactly what I mean about lies. ... Are you saying my jokes aren't funny?

Tess: Nooo. I always tell the truth.

Ravi: I'm getting confused now.

Tess: Never mind Ravi. And listeners, please send us your opinions about telling the truth – we'd love to know what you think. You can write to us or send us a recording.

Section 5: Carolina

Tess: But now it's time to find out how Carolina's getting on. Carolina, you'll remember, is from Venezuela but she's studying at Newcastle University – and finding out about life in Britain. Last time we heard from her she was visiting Jamie's parents...

Ravi: Jamie's her boyfriend

Tess: ... so let's see where she is today.

...

Emily: Are you ready Carolina?

Carolina: Sorry, Emily. I wanted to wear that

new jacket I bought, you know, the green one.
But...

Emily: What's wrong with it? It's really nice.

Carolina: Well, I wore it yesterday, and now look. The zip's broken. Look, it won't move up or down. I don't know what happened to it. I didn't notice it last night.

Emily: Let me have a look. ... Yep, that's broken alright – it won't move at all.

Carolina: Oh dear. It was quite expensive. Do you think I should take it back to the shop?

Emily: Well yes, I do. The zip shouldn't break on a new jacket. It obviously isn't very well made. Have you still got the receipt?

Carolina: The receipt? The piece of paper they gave me when I bought it? Oh dear, I'll have to look for it. It must be in my bag somewhere. Oh, will you come with me Emily? To the shop?

Emily: What for? You can speak English.

Carolina: But it's really difficult in another language. To complain. I don't like doing it in Spanish but in English....!

Emily: OK, I'll come with you. But you have to do the talking. I'll tell you what to say – you can practice before we go.

Carolina: OK. Thanks Emily.

[In the shop]

Carolina: *{practising}* I bought this jacket here last week and now the zip is broken.

Emily: Don't worry. You'll be fine.

Shop Assistant: Good morning. Can I help you?

Carolina: Um, yes, I bought this jacket here last week and now the zip is broken. Here's the receipt.

Shop Assistant: Hmm. Have you worn this jacket?

Carolina: Once. I was wearing it when the zip broke.

Shop Assistant: If you'd like to leave the jacket with us, we can put in a new zip. It will be ready in a week.

Carolina: No thank you, I don't want a new zip. I don't want to wait for a week. I'd like my money back please.

Shop Assistant: I'm afraid I can't give you your money back. The company doesn't give refunds for clothes that have been worn.

Carolina: I only wore...

Emily: ...wore...

Carolina: ...wore the jacket once, and the zip broke. That shouldn't happen.

Shop Assistant: Just wait for one moment and I'll check if we have another jacket of the same size in stock.

Carolina: I'm sorry. I don't want another jacket - the same thing might happen again. I've already explained that I want my money back.

Shop Assistant: Well ...

Emily: *{whispers}* Manager.

Carolina: Yes, um, could I speak to the manager please?

Shop Assistant: Certainly. I'll call him. Mr Parker? Could you come over here please?

Emily: You're doing really well.

Shop Assistant: ...but the lady doesn't want another jacket. She says that she wants her money back.

Mr. Parker: Good morning madam.

Carolina: Good morning.

Mr. Parker: Is this the jacket?

Carolina: Yes

Mr. Parker: And you bought this last week?

Carolina: Yes, that's right. And I'd like to say that I'm very disappointed with your shop.

Mr. Parker: I think in the circumstances we can give you a refund. The zip is obviously faulty. Mrs Johnson, the receipt is for twenty-nine ninety-nine I believe. Could you give her the money please?

Shop Assistant: Certainly Mr Parker.

Carolina: Thank you very much.

Emily: Phew. Well done.

...

Tess: Well done Carolina. The shop assistant wasn't very helpful, was she?

Ravi: No, I know. It depends on the shop though. They all have different policies.

Tess: The voice of experience?

Ravi: Well yes, you know I do a lot of shopping. And let me tell you, it's always a good idea to speak to the manager.

Tess

Yes, I think Carolina did really well. ...

Section 6: The Joke

Tess: That's almost the end of this podcast.

Ravi?

Ravi: Yes! This is a good one. A man goes into a library. Lots of people are sitting at tables, reading and studying. He walks up to the desk and says to the woman *{in a loud voice}* "I'd like a train ticket to Manchester please". The woman behind the desk looks shocked and says "I'm sorry sir. This is a library!" The man looks a bit confused for a few seconds and then says "Oh, I'm terribly sorry. ... *{whispering}* "I'd like a train ticket to Manchester please".

Tess: Very good. OK – that really *is* the end for this podcast. Remember, the address for anything that you want to send us is learnenglishpodcast@britishcouncil.org. Don't go away because Tom the teacher will be here in a moment to talk about some of the language that you heard in the podcast. But now it's goodbye from Ravi and me. See you next time! Bye!

Ravi: Bye!

Tom the teacher

Tom: Hi, I'm Tom. I'm here at the end of every

podcast to talk about some of the language you heard in the programme, and to talk about ways to help you learn English. Today I want to talk about the words 'everybody' and 'nobody'. I'm sure you know what they *mean*. Listen to Rafael saying goodbye at the end of 'I'd like to talk about.

Ravi: Well thanks Rafael. And I hope you get to Monaco one day.

Rafael: Thanks Ravi. Ok bye, everybody.

Tom: He says "Bye everybody". He's saying goodbye to *all* the people that can hear him – not just Tess and Ravi. He could also say "Bye *everyone*". 'Everybody' and 'everyone' mean exactly the same in English. There's no difference. Now listen to 'nobody'. Tess and Ravi are talking about cats that disappear for a few days and then come home again.

Tess: I looked at some internet sites and there are lots of stories about cats disappearing for a few days or even a few weeks and then coming home.

Ravi: Why do they do it?

Tess: Because they can. I don't know. Nobody really knows.

Tom: Tess says "Nobody really knows". There isn't a person who knows the answer. She could also say "*No-one* really knows". 'Nobody' and 'no-one' are the same. There's no difference between them.

So far, so good. But what about the verb? Is 'nobody' singular or plural? Do we use a singular verb or a plural verb? Listen again. Listen for 'nobody' and the form of the verb.

Tess: I looked at some internet sites and there are lots of stories about cats disappearing for a

few days or even a few weeks and then coming home.

Ravi: Why do they do it?

Tess: Because they can. I don't know. Nobody really knows.

Tom: That's right. "Nobody knows." Tess uses the third person *singular* form of the verb – the form that has an 's' in the present simple, the form that we use with 'he', 'she' or 'it'. Here's another example. Raffa is talking about Formula One. Listen for 'nobody' and the verb.

Rafael: Well, it's as safe as it can be I guess. It's a big question at the moment, what the rules should be and so on. Obviously, nobody wants to see drivers getting killed.

Tom: Yes, he says 'nobody wants'. So try to remember to use the third person singular verb form with 'nobody' or 'no-one'. Now listen to Raffa again, but this time, listen for 'everybody'. What form of the verb does he use?

Rafael: Well, it's as safe as it can be I guess. It's a big question at the moment, what the rules should be and so on. Obviously, nobody wants to see drivers getting killed, but at the same time, everybody wants the races to be exciting – that's why people watch it.

Tom: Yes, he says 'everybody wants'. He uses the third person singular form of the verb – with an 's'. This probably seems strange to you. 'Everybody' means 'all of the people' but we use the *singular* verb form. Well yes, it is strange. But the *word* 'everybody' is *singular* grammatically, so we use the singular verb form. Try to remember – with 'everybody' and 'everyone' we use the singular verb form.

Now for something different. If you visit Britain,

or another English-speaking country, you might have to speak English in difficult situations – like Carolina when she had to take her jacket back to the shop and complain about the broken zip. Listen to Carolina and Emily. What does Emily tell Carolina to do?

Carolina: Oh, will you come with me Emily? To the shop?

Emily: What for? You can speak English.

Carolina: But it's really difficult in another language. To complain. I don't like doing it in Spanish but in English....!

Emily: OK, I'll come with you. But you have to do the talking. I'll tell you what to say – you can practice before we go.

Tom: Yes. She says "You can practice before we go". That really is very good advice. If you know that you have to speak English in a difficult situation, then take some time and *plan* what you are going to say. Then you can use a dictionary to find the words that you need to use. Write it down on a piece of paper if you want - and learn it. Or practice the dialogue with a friend. You'll feel much more confident about what you're going to say. Just like Carolina. She did really well in the shop – the manager gave her her money back!

Now I want to look at another *word* – the word 'actually'. Listen to Tess and Raffa. What does Raffa mean when he uses 'actually'?

Rafael: I work for my dad. He's got a small business, selling books, mostly on the Internet. So I work with him and I'm learning the business.

Tess: So don't tell me - you're going to talk about your favourite book.

Rafael: Well no actually. I'm going to talk about Formula 1.

Tom: Did you hear it? Raffa sells books so Tess thinks he's going to talk about a book – and Raffa says “Well no actually. I'm going to talk about Formula One.” He says ‘actually’ because he's saying something different from what Tess expected. Listen to another example – from Tess and Raffa again.

Tess: OK. So, where are you from Raffa?

Rafael: Well, actually I was born in Spain, in Madrid. We lived there till I was ten, then we came to London.

Tom: Raffa says “Well, actually I was born in Spain. He says that because he knows that Tess thinks he's probably British – that he comes from somewhere in Britain. He knows that she'll be *surprised* that he was born in Spain. In some languages - Portuguese, Spanish and French for example, ‘actually’ is a false friend. That means that the word in English has a different meaning to the word in Portuguese. ‘Actually’ in English means ‘in reality’ – it means that you're giving the true information about something. It doesn't mean ‘at the moment’ or ‘nowadays’.

I talked about false friends in series one, in podcast number seven – and there's an exercise in the support materials too. If someone says “You're Spanish aren't you?”, you can say “Well actually, I'm Mexican”. Try to notice ‘actually’ in the English that you read and

hear this week.

Now for a phrase that you can use this week in English. Listen to Ravi talking to Alison at the end of the quiz.

Ravi: Well done Alison. We'll find something to send to you. And good luck with university.

Alison: Thanks Ravi.

Tom: Ravi says “Good luck with university”. He hopes that everything goes well for Alison when she goes to university. So if someone has an exam the next day, or is going to start a new job, you can say “Good luck with the exam”, or “Good luck with the new job”. Say “Good luck” to someone this week.

OK. I'm going to stop there. I'll talk to you all again next time. Remember you can write to me about any language that *you* noticed in this podcast. I'll be happy to answer your questions! The address is learnenglishpodcastAT britishcouncilDOT org. In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. You can also find some practice exercises to do online and a support pack that you can print. Right. That's all for this time. Bye for now! See you next time.

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