

Elementary Podcast Support Pack – Series 2 episode 9

http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-09

Support materials

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) Ravi is taking Spanish lessons
- b) Ravi is disappointed with his progress
- c) Ravi doesn't like his teacher
- d) Ravi is going to continue with his Spanish lessons

Section 2

2. Listen to Pete talking about a watch. Tick all the phrases you think are true.

- a) It was Pete's grandfather's watch
- b) The watch is worth a lot of money
- c) Pete wears the watch every day
- d) The watch came from a shop in Hungary

Section 3

3. Listen to the quiz about forms of transport. Tick all the answers that you hear.

- a) plane
- b) car
- c) bus
- d) train

Section 4

4. How many people say they would like to visit the future? Tick the correct number.

- a) 1
- b) 2
- c) 3
- d) 4

Section 5

5. Listen to Carolina and Jamie in a restaurant. What do they order for their dinner? Tick all the things they ask for.

- a) fish and chips
- b) vegetarian pasta
- c) steak
- d) red wine

6. Now listen to Carolina and Jamie's conversation during dinner. Tick all the phrases you think are true.

- a) Carolina is going home to Venezuela for the holidays
- b) Jamie is going with her
- c) Carolina pays for the meal
- d) Jamie says he will phone Carolina before she leaves

Section 6

- 7. Listen to the joke. Who has hiccups?
- a) the pharmacist
- b) the man
- c) the man's wife
- d) nobody

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Section 1 - "I think I might stop..."

Exercise 1

In the last podcast, Ravi was thinking about stopping his Spanish lessons. But Tess didn't think that was a very good idea. Look at Ravi's part of the conversation in the boxes below. Put what Tess said into the right spaces. See *Answers* at the end of this support pack.

Tess:

| а | And just think how good it'll be in Barcelona when you can do things in Spanish – ordering meals, buying postcards, talking to girls … |
|---|--|
| b | And of course it's difficult at first, but don't give up. You really should give it longer than three lessons. |
| С | Good Now, shall we start the podcast? What have we got today? |
| d | How many lessons have you had? |
| е | Oh come on, Ravi. Three isn't many |
| f | Oh dear. Why? |
| g | Well why don't you talk to her about it? I'm sure she'll understand. |
| h | What's your teacher like? |

Ravi: I think I might stop going to the lessons.

Tess: 1.

Ravi: Oh, I don't know. I just don't think I'm getting any better.

Tess: 2.

Ravi: Three.

Tess: 3.

Ravi: I know, I know.

Tess: 4.

Ravi: It's just that .. well.. everyone is better than me. I feel really stupid sometimes.

Tess: 5.

Ravi: She's great.

Tess: 6.



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Ravi: Well she doesn't understand anything I say in Spanish. But, yeah, you're right.

Tess: 7.

Ravi: Well, two or three more lessons won't hurt, will they? OK. I'll talk to the teacher and I'll carry on going to lessons. OK?

Tess: 8.

Section 1 – "I think I might stop..." – encouraging people

Exercise 2

Here are three conversations that follow the same structure as Tess and Ravi's conversation in Exercise 1. The three columns – Conversation A, Conversation B and Conversation C – have been mixed up. The conversations are in the right order, and have the same number of "turns": 16. Can you separate them and make three logical conversations?

With highlighter pens, colour the turns in three different colours. The first and the last turns have been done for you. Alternatively, you can cut the turns out with a pair of scissors and arrange them on a table. See *Answers* at the end of this pack.

| Conversation A | Conversation B | Conversation C |
|---|--|--|
| ^{A3} I've decided to stop going to my dance class | ^{B1} I think we should stop our subscription to this magazine | ^{C1} Sorry, Gen, but I can't come to your party tonight |
| ^{A3} What? I thought you enjoyed it? | ^{B3} <i>Healthy Living</i> ? Why do you want to stop buying it? | ^{C3} What? Why not? |
| | | |
| ³ Well, I've been reading it for a year but I don't feel any healthier | ³ Well, to tell the truth, I'm trying not to drink so much! | ³ Yes, well. I did. But the teacher's really boring. We always do the same thing |
| | | |
| ⁴ I thought you said she was brilliant and an expert in tangos and things? | ⁴ What? You're worried about becoming an alcoholic? | ⁴ But as well as reading it, do you follow their advice about eating and exercises? |
| | | |
| ⁵ Well, not really | ⁵ Well, I do some of the exercises | ⁵ Well, tangos, yes. But the rest… |
| | | |
| ⁶ but not enough. And you eat lots of crisps and bad food | ⁶ But you went there to learn Latin dance, didn't you? | ⁶ Well, come and drink juice, then |
| | | |
| ⁷ . Originally, but | ⁷ Yes, but | ⁷ Well, yes, I could |
| L | L] | Page 3 of 19 |



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| ⁸ And you told me you thought you were making lots of progress | ⁸ You have to come. You mustn't let drinks stop your social life! | ⁸ You can't stop reading the magazine just because you're lazy! |
|--|--|--|
| ⁹ Yes, I know I'm a bit lazy, but it's so expensive, too | ⁹ Yes, but, well, it's the sugar. I want to lose some weight for the summer | ⁹ Yes, but every Wednesday! And it's the same time as the football |
| ¹⁰ Have you tried alcohol-free beer? That new dark beer? | ¹⁰ Look, you know the office party's at El Dorado's this year? | ¹⁰ Look, have you seen the "Exercise Wednesday" section? |
| ¹¹ I think I looked at it a couple of weeks ago | ¹¹ Yes, it tastes okay | ¹¹ The Christmas Party? |
| ¹² It's great. Every week they suggest a new exercise and a recipe with no carbohydrates! | ¹² Yes, well, there will be dancing there. Why don't you keep going to classes until then? | ¹² Well, I'll buy you some of that. End of problem! |
| ¹³ Another three months? Tangos? Still, perhaps I could learn to salsa as well | ¹³ Same amount of sugar. Still, yes, I suppose I shouldn't be anti-social. | ¹³ Gym and no chips? Great! But I suppose it makes you feel better… |
| ¹⁴ And imagine how fit you'll be for the summer. You'll look good on the beach | ¹⁴ And Dave's coming too. He said he hasn't seen you for ages. It'll be fun… | ¹⁴ And you know Julie? You know she's started dance classes too? |
| | <u></u> | |
| Conversation A | Conversation B | Conversation C |
| ^{A15} What – Julie from Human Resources? Is she doing Latin too? | ^{B15} Yes, if I could get a bit of muscle on my arms and build up my abs… | ^{C15} Oh, Dave's coming? Yes, it would be good to see him and have a chat |
| | | |
| ^{A16} Who knows? You'll have to ask her. Now, pass me that file | ^{B16} Now you're talking. Mister Universe, here we come Cup of tea? | ^{C16} Right then. That's sorted. Now, what do you fancy for lunch? |



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Section 1 – "I think I might stop..." – encouraging people

Exercise 3

Now you can practice this dialogue with a friend. Think of something that you don't want to do, and see if your friend can persuade you that it's a good idea. Then change over and try to persuade your friend.

Section 2 – Would like to talk about

In this section, you heard Pete talking about his grandfather's watch. Do you have a special possession that is very important to you? Write a paragraph describing the object and saying why it's important to you. If you want, you can add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

| It's years old | It's special / important to me because |
|--|---|
| It's made of | It reminds me / makes me think of |
| It is / isn't worth a lot of money because | |
| It is / isn't very beautiful | I remember when |
| | I used to |
| It belonged to | |
| I bought it in | I keep it in a box / on a shelf / in my handbag / |
| gave it to me when I was | I [don't] wear / use it every day because |

Section 3 – Quiz – Exercise 1

The quiz today was about forms of transport.

Here are Tess's definitions – can you remember what the answers were? See *Answers* at the end of this support pack.

- 1. It's got two wheels and an engine.
- 2. It flies but it hasn't got wings.
- 3. It's a big thing. Lots of people sit in it, on the road, with a driver.
- 4. It's got two wheels but no engine you pedal.
- 5. It flies and it's got wings.
- 6. It's a car and you pay the driver to take you where you want to go.
- 7. It's a ship. Cars can go on it, sometimes. It goes backwards and forwards between two places.
- 8. It's a big thing with lots of people. It runs on rails.
- 9. It's like a train but in the city. It's electric and it runs on rails in the city centre.



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Section 3 – Quiz – Exercise 2

Here are some more forms of transport. Match them to the definitions. See Answers at the end of this support pack.

| cable car | campervan | coach | hot air balloon | hovercraft |
|-----------|-----------|-------|-----------------|------------|
| јеер | lorry | sled | underground | yacht |

| 1 | It's a sort of train in the city. People go to work on it. In London it's called 'the tube' | |
|----|---|--|
| 2 | It's a sort of bus, but it's for long distances and it's more comfortable. Tourists often travel in one. | |
| 3 | This is for holidays. You drive it but you sleep in it too. | |
| 4 | It's like a ferry, but it goes above the surface of the water. | |
| 5 | It's a big thing, you drive it, and you can deliver things from one place to another. | |
| 6 | You travel in this on the sea, usually for pleasure, maybe for a holiday. | |
| 7 | You can use this to go up or down a mountain. You travel up in the air, above everything. | |
| 8 | This flies, but it hasn't got an engine. You ride in the basket at the bottom. Tourists use them sometimes to see the countryside. | |
| 9 | This is for travelling on the snow. It can have an engine, or dogs can pull it. | |
| 10 | This is for driving off of the road, in difficult places. It's very strong. | |



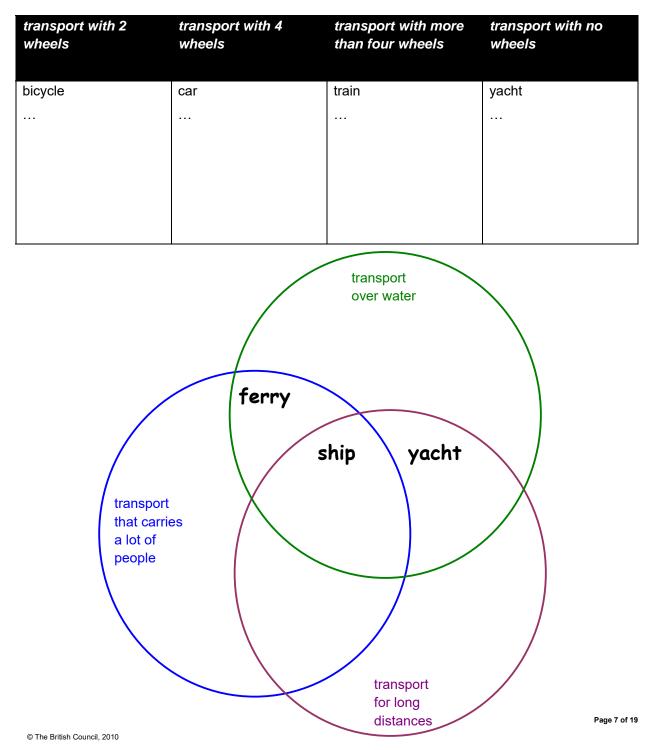


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Section 3 – Quiz – Exercise 3

Now practice using the vocabulary to complete these lists. The same word can go in more than one box, circle or circle intersection. You can add other forms of transport if you want.

Note: there are many possible answers to this exercise – discuss your diagram with a friend's.



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Section 4 – Your turn

In 'Your Turn' this time the question was "If you had a time machine, what 'time' would you visit?"

What about you? Would you like to go to the future or to the past? What would you like to see and do? Who would you like to talk to? Do you agree with what any of the people said in the podcast?

We'd like you to tell us your opinion. Add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

| verbs | times to visit | things to see |
|--------------------------|---|---------------|
| to go back in time | prehistoric times | culture |
| to go forward in time | the stone age | food |
| to visit | the age of the dinosaurs | lifestyle |
| to see | ancient civilisations | entertainment |
| to meet | [Greece/Egypt/Mayan/Sumeria | clothes |
| to talk to | n] | inventions |
| to experience | the middle ages | technology |
| to witness | the [sixteenth / seventeenth / twentieth…] century | religion |
| to find out | the x dynasty | health |
| to explore | the time of | transport |
| to change history | king/queen/emperor | |
| to correct mistakes | x years ago | |
| to do things differently | x years in the future | |
| | | |

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina and Jamie's conversation in the restaurant. Put the expressions in the right places. See *Answers* at the end of this support pack.

| Can we see the wine list please? | So how's the steak? |
|----------------------------------|------------------------------------|
| How would you like it done? | so let me pay |
| I'd prefer red | The vegetarian pasta for me please |
| I'll get the bill then | what are you going to have? |
| I'll have the steak please | what does the steak come with? |



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| 1 | <i>Jamie</i> : So, |
|----|---|
| | Carolina: Hmm. I'm not sure. |
| 2 | Waiter: Are you ready to order? |
| | Jamie: Well / am. Carolina? |
| | <i>Carolina</i> : Oh um, yes |
| | |
| 3 | Waiter: |
| | Carolina: Oh um, I like it pink, you know, still with some blood |
| | <i>Waiter:</i> Rare So that's one steak, rare. |
| 4 | Waiter: And for you sir? |
| | Jamie: |
| 5 | Carolina: |
| | Waiter: Chips and a mixed salad. |
| | Carolina: Oh, OK, that's fine. |
| | |
| 6 | <i>Jamie:</i> Do you want wine? |
| | <i>Carolina:</i> Yes OK, – do you? |
| | Jamie: Yeah, OK. {to the waiter} |
| 7 | Jamie: Red or white? |
| | Carolina: |
| | Jamie: OK. Excuse me. Can we have a bottle of the house red please? |
| | Waiter: Certainly. |
| 8 | Jamie: |
| | Carolina: It's good And how's your pasta? |
| | Jamie: Delicious. |
| | |
| 9 | Jamie: So, do you want another coffee? |
| | Carolina: No thanks |
| | Jamie: {to the waiter} Can we have the bill please? |
| 10 | <i>Waiter:</i> Your bill. |
| | Carolina: Give it to me. I'm going to pay for this. |
| | Jamie: Don't be daft - I don't want you to pay for my dinner. |
| | Carolina: I invited you, Please - I want to. |
| | <i>Jamie</i> : OK then – well, thank you very much. |
| 1 | |





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Section 5 – Carolina – Exercise 2

Look again at parts of the conversations. Choose all the phrases that people can say – there is always more than one correct answer. See Answers at the end of this support pack.

1. *Jamie*: So,

Carolina: Hmm. I'm not sure.

- a) have you decided?
- b) what would you like?
- c) what are you going to have?
- d) what's for you?

2. Waiter: Are you ready to order?

Jamie: Well I am. Carolina?

Carolina: Oh um, yes.

a) I'll have the steak please

b) Steak for me please

- c) I go for steak
- d) I'd like steak please

3. Waiter:

Carolina: Oh um, I like it pink, you know, still with some blood.

Waiter: Rare. ... So that's one steak, rare.

a) How would you like it done?

- b) How do you want the steak?
- c) How do you want the steak passed?
- d) How is the steak?

4. Waiter: And for you sir?

Jamie: _____

a) Bring me vegetarian pasta please

- b) I'll have the vegetarian pasta please
- c) The vegetarian pasta for me please
- d) Vegetarian pasta please



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5. Carolina:

Waiter: Chips and a mixed salad.

Carolina: Oh, OK, that's fine.

a) what accompanies the steak?

b) what has the steak got?

c) what does the steak come with?

d) what is the steak served with?

6. Jamie: Do you want wine?

Carolina: Yes OK, - do you?

Jamie: Yeah, OK. {to the waiter}_____

a) Bring the wine list.

b) We'd like the wine list, please.

c) Could you bring the wine list, please?

d) Can we see the wine list, please?

7. Jamie: Red or white?

Carolina: ______.

Jamie: OK. Excuse me. Can we have a bottle of the house red please?

Waiter: Certainly.

a) I'd like red.

b) I'd prefer red.

c) I'd rather have red.

d) I like more red.

8. *Jamie:* So

Carolina: It's good. And how's your pasta?

Jamie: Delicious.

a) how's the steak?

b) how goes the steak?

c) is the steak nice?

d) what's the steak like?





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| 9. <i>Jamie</i> : So, do you want another coffee? | |
|---|---|
| Carolina: No thanks | |
| Jamie: | . { <i>to the waiter</i> } Can we have the bill please? |
| a) I'll call the bill. | |
| b) I'll make the bill. | |
| c) I'll ask for the bill. | |
| d) I'll get the bill then. | |
| 10. <i>Waiter:</i> Your bill. | |
| Carolina: Give it to me. I'm going to pay for th | nis. |
| Jamie: Don't be daft - I don't want you to pay | for my dinner. |
| Carolina: I invited you, so | Please - I want to. |
| Jamie: OK then – well, thank you very much. | |
| a) give me to pay | |
| b) allow me to pay. | |
| c) let me pay. | |
| d) leave me pay. | |
| Section 5 – Carolina – Exercise 3 | |
| Now imagine that you are in a restaurant with | ו a friend. Complete the conversation. |
| Your friend: So what are you going to h | lave? |
| You: | · |
| Waiter: Are you ready to order? | |
| You: | |
| | ? |
| Waiter: With chips and salad. | |
| You: | |
| Your friend: And I'll have fish and chips | please. |
| Waiter: And to drink? | |
| You: | |
| Your friend: I'll have water please. | |
| [] | |
| You: | ? |

Your friend: It's very good. And yours?





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| You: | |
|--|----------|
| [] | |
| Your friend: I'd like a coffee. | |
| You: | |
| [ask waiter] | |
| [] | |
| You: [ask for the bill] | <u> </u> |
| Waiter: Here you are. | |
| You: [offer to pay) | · |
| Your friend: No, no, let me pay my half. | |
| You: | |
| | |

Your friend: OK. Thank you very much.

Now you can practice the dialogue with a friend (or two!).

Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

| - | "but my wife out there in the car has still got them." |
|-------|--|
| [| "Excuse me, but have you got anything for hiccups?" |
| | "No, I haven't" says the man |
| | "Ow!", says the man. "What did you do that for?" |
| | "Well," says the chemist, "you haven't got hiccups <i>now</i> have you?" |
| | A man goes into a chemist's shop and says to the pharmacist |
| | and then suddenly reaches across the counter |
| | and ' <i>thwack</i> ' - slaps the man's face really hard. |
| | The pharmacist looks at him for a couple of seconds, |
| | |





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Section 7 – Tom – Exercise 1

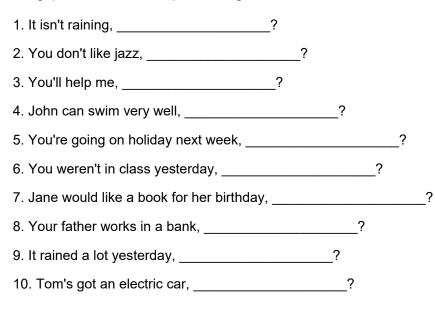
Match the question tag to the sentences. See Answers at the end of this support pack.

| aren't there? | can't she? | didn't they? | doesn't she? | don't you? |
|---------------|------------|--------------|--------------|--------------|
| haven't you? | isn't he? | was it? | will you? | wouldn't it? |

| 1 | Ravi's going to Barcelona, |
|----|--|
| 2 | You live in Bristol, |
| 3 | You've got a cat, |
| 4 | You won't be angry with me, |
| 5 | There are some chocolates in the cupboard, |
| 6 | Tess can speak Spanish, |
| 7 | Carolina comes from Venezuela, |
| 8 | Mike and Amy went to the party, |
| 9 | It wasn't a very difficult exam, |
| 10 | That would be a big mistake, |

Section 7 – Tom – Exercise 2

Fill in the gaps with the correct question tag. See Answers at the end of this support pack.



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Section 7 – Tom – Exercise 3

Tom talked about useful expressions for different situations. Carolina has been in lots of different situations in the podcasts, and here are some of them. Can you match the phrases to the places? There are two phrases for each situation. See *Answers* at the end of this support pack.

| at the airport | |
|----------------------------|--|
| , | |
| at the underground station | |
| | |
| on a train | |
| | |
| in a chemist's | |
| | |
| in a pub | |
| | |
| in a shoe shop | |
| | |
| at the hairdresser's | |
| | |
| in a restaurant | |
| | |

| Could you tell me which line goes to King's Cross please? | Just follow the signs to the platform. |
|---|--|
| Don't take too much off the fringe | Right. It's my round |
| Excuse me. Am I in the right queue for immigration? | So, same again everybody? |
| Excuse me? Have you got these in a size 5? | Take one teaspoon four times a day |
| Have you got anything I can take for a cold? | This is a quiet coach |
| We'd like a bottle of house red please | Turn left for baggage reclaim |
| I'll take the black ones please | l just want a trim please |
| Is anyone sitting in this seat? | What does it come with? |
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Section 7 – Tom – Exercise 4

Tom talked about the interjection "Boo!" which is what we say when we want to frighten someone. Match these English interjections with their meanings. See *Answers* at the end of this support pack.

| He | y! | Mmm! | Oops! | Ouch! | Ssh! | Wow! | Yay! | Yuk! | |
|----|----|------|-------|-------|------|------|------|------|--|
|----|----|------|-------|-------|------|------|------|------|--|

- 1. To ask someone to be quiet.
- 2. To say that you think something is horrible or disgusting.
- 3. To attract someone's attention when you want to speak to them.
- 4. To say that your food is really good delicious
- 5. To say that something is amazing you can't believe it.
- 6. To say that something hurts maybe you pick up a hot plate.
- 7. To say that you've made a silly mistake
- 8. To say that you're really happy about something you've had some good news



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Answers

While you listen - Answers

1. a,b,d; 2. a,d; 3. a,c,d; 4. a; 5. b,c,d; 6. a,c,d; 7. C

Section 1: "I think I might stop..." – Exercise 1 – Answers

1. f) Oh dear. Why?

2. d) How many lessons have you had?

3. e) Oh come on, Ravi. Three isn't many

4. b) And of course it's difficult at first, but don't give up. You really should give it longer than three lessons.

5. h) What's your teacher like?

6. g) Well why don't you talk to her about it? I'm sure she'll understand.

7. a) And just think how good it'll be in Barcelona
when you can do things in Spanish – ordering
meals, buying postcards, ... talking to girls ...
8. c) Good. ... Now, shall we start the podcast? What have we got today?

Section 1: "I think I might stop..." – Exercise 2 – Answers – see below

Section 3 – Quiz – Exercise 1 – Answers

1. motorbike; 2. helicopter; 3. bus; 4. bicycle; 5. plane; 6. taxi; 7. ferry; 8. train; 9. tram

Section 3 – Quiz – Exercise 2 – Answers

1. underground; 2. coach; 3. campervan; 4. hovercraft; 5. lorry; 6. yacht; 7. cable car; 8. hot air balloon; 9. sled; 10. jeep

Section 5 - Carolina - Exercise 1 - Answers

- 1. what are you going to have?
- 2. I'll have the steak please
- 3. How would you like it done?
- 4. The vegetarian pasta for me please
- 5. what does the steak come with?
- 6. Can we see the wine list please?
- 7. I'd prefer red
- 8. So how's the steak?
- 9. I'll get the bill then
- 10. so let me pay

Section 5 – Carolina – Exercise 2 – Answers

1. a,b,c; 2. a,b,d; 3. a,b; 4. b,c,d; 5. c,d; 6. b,c,d; 7. a,b,c; 8. a,c,d; 9. c,d; 10. b,c

Section 6 - The Joke - Answers

1. A man goes into a chemist's shop and says to the pharmacist; 2. "Excuse me, but have you got anything for hiccups?"; 3. The pharmacist looks at him for a couple of seconds,; 4. and then suddenly reaches across the counter; 5. and '*thwack*' - slaps the man's face really hard.; 6. "Ow!", says the man.

"What did you do that for?"; 7. "Well," says the chemist, "you haven't got hiccups *now* have you?"; 8. "No, I haven't" says the man; 9. "but my wife out there in the car has still got them."

Section 7 – Tom – Exercise 1 – Answers

- 1. Ravi's going to Barcelona, isn't he?
- 2. You live in Bristol, don't you?
- 3. You've got a cat, haven't you?
- 4. You won't be angry with me, will you?
- 5. There are some chocolates in the cupboard, aren't there?
- 6. Tess can speak Spanish, can't she?
- 7. Carolina comes from Venezuela, doesn't she?
- 8. Mike and Amy went to the party, didn't they?
- 9. It wasn't a very difficult exam, was it?
- 10. That would be a big mistake, wouldn't it?

Section 7 - Tom - Exercise 2 - Answers

1. is it?; 2. do you?; 3. won't you?; 4. can't he?; 5. aren't you?; 6. were you?; 7. wouldn't she?; 8. doesn't he?; 9. didn't it?; 10. hasn't he?

Section 7 – Tom – Exercise 3 – Answers

at the airport Excuse me. Am I in the right queue for immigration? Turn left for baggage reclaim at the underground station Could you tell me which line goes to King's Cross please? Just follow the signs to the platform on a train This is a quiet coach Is anyone sitting in this seat? in a chemist's Have you got anything I can take for a cold? Take one teaspoon four times a day in a pub Right. It's my round So, same again everybody? in a shoe shop Excuse me? Have you got these in a size 5? I'll take the black ones please at the hairdresser's I just want a trim please Don't take too much off the fringe in a restaurant What does it come with? We'd like a bottle of house red please

Section 7 – Tom – Exercise 4 – Answers

1. Ssh!; 2. Yuk!; 3. Hey!; 4. Mmm!; 5. Wow!; 6. Ouch!; 7. Oops!; 8. Yay!



Elementary Podcast Support Pack – Series 2 episode 9 http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-09

Section 1: "I've had a really awful day" - Exercise 2 - Answers

| Conversation A | Conversation B | Conversation C |
|---|--|---|
| ^{A1} I've decided to stop going to my dance class | ^{B1} I think we should stop our subscription to this magazine | ^{C1} Sorry, Gen, but I can't come to your party tonight |
| ^{A2} What? I thought you enjoyed it? | ^{B2} <i>Healthy Living</i> ? Why do you want to stop buying it? | ^{C2} What? Why not? |
| ^{B3} Well, I've been reading it for a year but I don't feel any healthier | ^{C3} Well, to tell the truth, I'm trying not to drink so much! | ^{A3} Yes, well. I did. But the teacher's really boring. We always do the same thing |
| ^{A4} I thought you said she was brilliant and an expert in tangos and things? | ^{C4} What? You're worried about becoming an alcoholic? | ^{B4} But as well as reading it, do you follow their advice about eating and exercises? |
| ^{C5} Well, not really | ^{B5} Well, I do some of the exercises | ^{A5} Well, tangos, yes. But the rest |
| ^{BA6} but not enough. And you eat lots of crisps and bad food | ^{A6} But you went there to learn Latin dance, didn't you? | ^{C6} Well, come and drink juice, then |
| ^{A7} . Originally, but | ^{B7} Yes, but | ^{C7} Well, yes, I could |
| ^{A8} And you told me you thought you were making lots of progress | ^{C8} You have to come. You mustn't let drinks stop your social life! | ^{B8} You can't stop reading the magazine just because you're lazy! |
| ^{B9} Yes, I know I'm a bit lazy, but it's so expensive, too | ^{C9} Yes, but, well, it's the sugar. I want to lose some weight for the summer | ^{A9} Yes, but every Wednesday! And it's the same time as the football |
| ^{C10} Have you tried alcohol-free beer? That new dark beer? | ^{A10} Look, you know the office party's at El Dorado's this year? | ^{B10} Look, have you seen the "Exercise Wednesday" section? |
| ^{B11} I think I looked at it a couple of weeks ago | ^{C11} Yes, it tastes okay | A11 The Christmas Party? |
| ^{B12} It's great. Every week they suggest a new exercise and a recipe with no carbohydrates! | A12 Yes, well, there will be dancing there. Why don't you keep going to classes until then? | ^{C12} Well, I'll buy you some of that. End of problem! |
| A ¹³ Another three months? Tangos? Still, perhaps I could | ^{C13} Same amount of sugar. Still, yes, I suppose I shouldn't | ^{B13} Gym and no chips? Great! But I suppose it makes you Page 18 of 19 |



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| learn to salsa as well | be anti-social. | feel better |
|---|---|---|
| ^{B14} And imagine how fit you'll | ^{C14} And Dave's coming too. He | A14 And you know Julie? You |
| be for the summer. You'll look | said he hasn't seen you for | know she's started dance |
| good on the beach | ages. It'll be fun… | classes too? |
| Conversation A | Conversation B | Conversation C |
| A ¹⁵ What – Julie from Human | ^{B15} Yes, if I could get a bit of | ^{C15} Oh, Dave's coming? Yes, |
| Resources? Is she doing | muscle on my arms and build | it would be good to see him |
| Latin too? | up my abs… | and have a chat |
| ^{A16} Who knows? You'll have to | ^{B16} Now you're talking. Mister | ^{C16} Right then. That's sorted. |
| ask her. Now, pass me that | Universe, here we come | Now, what do you fancy for |
| file | Cup of tea? | lunch? |