

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Choose all of the sentences that are true.

1. Tess and Ravi both think that British food is very bad.
2. Britain has a strong tradition of food and cooking.
3. You can find good food in Britain.
4. You can find food from all over the world in London.
5. In small towns you can only eat British food.
6. Tess and Ravi eat a lot of British food in restaurants.
7. British people always eat good food at home.
8. There are a lot of programmes about cooking on British television.

Activity 2 – Put the words in the right group.

<i>very good</i>	<i>very bad</i>

amazing	awful	brilliant
delicious	disgusting	dreadful
fantastic	great	horrible
lovely	terrible	wonderful

Answers are at the end of this support pack.

Activity 3 – Put the words in the spaces.

bad badly
good well

1. My husband's a _____ cook. He makes delicious meals.
2. My husband cooks really _____. He makes delicious meals.
3. John's a _____ dancer. He doesn't move with the music.
4. John dances really _____. He doesn't move with the music.
5. I'm _____ at my job. My boss is very pleased with me.
6. I do my job _____. My boss is very pleased with me.
7. I'm _____ at English. No one can understand me.
8. I speak English _____. No one can understand me.

Activity 4 – Choose the right answer

1. Jane is a very _____ friend of mine.
a) good b) well
- 2) I did _____ in the test last week.
a) good b) well
3. My oldest son is doing _____ at school.
a) bad b) badly
4. It's important to get a _____ education.
a) good b) well
5. I'm _____ at dealing with money.
a) bad b) badly
6. Let's hope the weather is _____ tomorrow.
a) good b) well
7. Her English is very _____ – she speaks fluently.
a) good b) well

8. I'm really tired! I've had a _____ day at work.

- a) bad b) badly

9. I can speak English but I can't write it very _____.

- a) good b) well

10. This book is very _____ written.

- a) bad b) badly

11. Some people were _____ hurt in the accident.

- a) bad b) badly

Activity 5 - Match the nationality of the restaurant with the food and drink.

British	French	Indian
Italian	Japanese	Mexican

1. a lot of different cheeses, wine, pancakes, champagne
2. lots of different types of pasta including macaroni and lasagne, pizza
3. different types of seaweed, tofu, shiitake mushrooms, sushi
4. chilli peppers, beans, tacos, enchiladas, tequila
5. different types of curry with meat, fish or vegetables, rice dishes, yoghurt drinks
6. fish and chips, roast beef, sausages

Answers are at the end of this support pack.

Activity 6 – Put the words in the right group.

<i>country</i>	<i>nationality</i>

French	Italy	China
Polish	Thailand	Britain
India	Brazilian	Mexican
Indian	Pakistani	Greece
Italian	Greek	Lebanon
Chinese	Japanese	Brazil
Japan	France	British
Spain	Lebanese	Mexico

Activity 7 – Write the country or nationality.

- British food comes from _____ .
- _____ food comes from Poland.
- Greek food comes from _____ .
- _____ food comes from Lebanon.
- French food comes from _____ .
- _____ food comes from Brazil.
- Chinese food comes from _____ .
- _____ food comes from Mexico.
- Spanish food comes from _____ .

- _____ food comes from Japan.
- Thai food comes from _____ .
- _____ food comes from India.

Activity 8 – Match the places to eat with the definitions.

- a café
- a canteen
- a fast food restaurant
- a pub
- a takeaway

- a place where you go for tea, coffee, sandwiches or cakes – and sometimes light meals too. You can't usually drink alcohol here.
- a place where people drink alcohol, and get food too – snacks and often hot meals
- a place where you go for things like burgers or fried chicken and chips to eat quickly
- a place where you can buy a meal to take home to eat – you can't eat here!
- a place to eat and drink in a factory, school or office

Activity 9 – Leave a comment

Have you ever tried British food? What did you think of it? If you haven't tried it; what do you think British food is?

What about eating out in your country? What sort of restaurants do you have? What's your favourite cuisine? Why?

Leave a comment on

<http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-11> and we'll discuss your answers in the next podcast.

Answers

Activity 1

True: 3, 4, 8
False: 1, 2, 5, 6, 7

Activity 2

very bad: awful, disgusting, dreadful, horrible, terrible

very good: amazing, brilliant, delicious, fantastic, great, lovely, wonderful

Activity 3

1. good, 2. well, 3. bad, 4. badly 5. good, 6. well, 7. bad, 8. badly

Activity 4

1. a, 2. b, 3. b, 4. a, 5. a, 6. a, 7. a, 8. a, 9. b, 10. b, 11. b

Activity 5

1. b, 2. d, 3. e, 4. f, 5. c, 6. a

Activity 6

Countries: France, Italy, China, Thailand, Brazil, Britain, India, Greece, Lebanon, Japan, Mexico, Poland, Pakistan, Spain

Nationalities: French, Italian, Chinese, Thai, British, Brazilian, Indian, Greek, Lebanese, Japanese, Mexican, Polish, Pakistani, Spanish

Activity 7

1. Britain	2. Polish	3. Greece
4. Lebanese	5. France	6. Brazilian
7. China	8. Mexican	9. Spain
10. Japanese	11. Thailand	12. Indian

Activity 8

1. a, 2. d, 3. c, 4. e, 5. b